

Unit Title: Life Cycles and Housing Choices

Grade Level: 9th-12th

Subject Area: Family & Consumer Sciences- Interior Design

Duration/Length/Number of class periods: 5 -50 minute class periods

Description:

Throughout this lesson, students will analyze human factors that impact housing choices, including values, space, costs, roles and lifestyle. With this, students will also determine how housing needs change over the lifespan and how a career as a Real Estate agent assists individuals in assessing these housing needs and wants.

Established Goals

Minnesota Family and Consumer Science Frameworks

MHID2.1- Identify values, needs and wants of individuals and families for housing

MHID2.2- Assess family and financial resources needed to achieve housing and design goals

MHID3.3- Align housing needs to the life cycle of individual and families

MHID2.4- Analyze past, present, and future housing trends

MHID5.1- Identify career opportunities in housing and interior design

What Enduring Understandings are desired?

The study and understanding of Interior Design can be beneficial to the Real Estate field

What Essential Questions will be considered?

1. How are Interior Design and Real Estate Interconnected? / How does Interior Design relate to the field of Real Estate?
2. How do family values, needs and wants determine housing choices?
3. How will financial resources influence housing goals?
4. How will a family's stage in the life cycle influence their housing needs/wants?
5. What education does a Real Estate Agent require?

Students will know / be able to:

- Assess how housing helps people meet their needs
- Analyze human factors that impact housing choices, including values, space, costs, roles and lifestyle
- Summarize how housing needs change over the life cycle

- Examine ways housing affects quality of life
- Identify three basic living zones: Living/social, sleeping/private, service/work
- Identify trends in Real Estate Home staging, advertising and sales
- Create a real-life Real Estate Housing Advertisement Poster

Lesson: Life Cycles and Housing Choices	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Day 1- Introduction to Housing Life Cycles & Choices <ul style="list-style-type: none"> ● What needs and values are met by housing? <ul style="list-style-type: none"> ○ List needs and values in order of priority ● In contract, if you were to work with a housing or interior client- what questions might you ask to help your client assess needs and values met by housing? ● Interview 1 person & create a Storyboard that reflects housing choices for a person going through the life cycle 	X		X	X	X	X	3a
Day 2- Housing Life Cycle Assignment - Introduction <ul style="list-style-type: none"> ● Life Cycle Assignment 				X	X	X	1b 3c 5b 5c 7b 7c
Day 3-Guest Speaker: Real Estate Agent -Showcase 6 different homes off MLS website -Discuss <ul style="list-style-type: none"> ● Needs/values/housing life cycles ● Pros/cons/design ● Choices/staging/pricing ● What education does a Real Estate agent require? 				X		X	2a
Day 4- Student Workday <ul style="list-style-type: none"> ● Housing Life Cycle Assignment <ul style="list-style-type: none"> ○ Canva.com 					X		3a 4b 6b 6c
Day 5- Presentation of Housing Boards Student Example Boards		X			X		3d 6d 7b
Follow Up Day <ul style="list-style-type: none"> ● Have Real Estate Guest Speaker give students feedback on their Real Estate Boards 		X			X	X	1c

Supplementary Assignment

[Design to Sell Blog Post](#)

Materials, tools and resources:

Guest Speaker: Local Real Estate Agent

[Canva.com](#)

Textbook-

Housing and Interior Design, Goodheart-Willcox Publisher 11th Edition

Necessary Vocabulary

Life Cycle
Household
Family Types
Lifestyle
Living Zones
Social
Private
Service
Design Board
Real Estate Agent
Staging

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