

Unit Title: Flip Grid Book Talks

Grade Level: Grade 3

Subject Area: English

Duration/Length/Number of class periods: 3-4 class periods

Description:

Students will create a book talk using Flip Grid. Students will be able to express opinions and support their opinions with evidence. They will use some academic language to talk about the book and print features; e.g. front cover, back cover, title, author, illustrator, page, text, illustration, photograph. Students will be teamed into groups of 3 to reply to each of their book talks by asking a question and giving a compliment on each Flip Grid. When applicable, students will reply back to questions and/or compliments.

Established Goals (National, State, Local):

MN Benchmark 3.1.10.10 and 3.2.10.10 Read and comprehend literature and informational text at the high end of the grades 2-3 text complexity band independently and proficiently.

MN Benchmark 3.6.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.

CCSS.ELA-LITERACY.SL.3.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

ISTE Standard 6 Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

b. create original works or responsibly repurpose or remix digital resources into new creations.

d. publish or present content that customizes the message and medium for their intended audiences.

ISTE Standard 7 Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally.

a. use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.

What Enduring Understandings are desired? Book talks include opinions that are supported by reasons or evidence from the story. Before sharing a book talk, notes or a script help plan an interesting lead, middle, and end to share a topic with enthusiasm. When public speaking, it is important to know the audience before starting to speak. Leaving helpful comments and questions for others, in response to viewing their book talks, requires good listening skills and thoughtfulness.

What Essential Questions will be considered?

What makes this story fiction or nonfiction, and how do you know?

What do you like about this story? Why?

When giving or recording a book talk, how will you make it interesting?

When viewing a book talk, what is a question you have, and what is a positive comment you can leave?

Students will know / be able to:

Students will write a book talk script. Students will be able to identify the story genre. Students will be able to share opinions about stories and support their opinions with reasons. Students will include a good lead and ending to hook viewers. Students will speak about the topics with enthusiasm and have an audience in mind before starting to speak. Students will comment on other Flip Grids by asking a question and leaving a compliment.

Description	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Intro Activity: View 3 Book Talks; analyze the dos and don'ts. (What makes one book talk better than another and why?)			X			X	
Learning Activity: Fountas and Pinnell Miniesson 2, pg 130, "Start with a good lead and end in a way that hooks your classmates." Develop anchor chart together in t-chart form with headings: "Ways to Start, The Lead" and "Ways to End, The Closing".				X			
Learning Activity: Fountas and Pinnell Miniesson 3, pg 132, "Write a few notes and page numbers on sticky notes to prepare for your book talk." Go over ideas for preparation of book talk.				X			
Formative Activity: 1 to 1 conferring about book talk plans once a student has completed it or if they have questions along the way.	X						
Learning Activity: Using Flip Grid, create a book talk using anchor charts and sentence stems for support. https://docs.google.com/open?id=1b4cyHblhKxhcRYMy76-xyw8nqzYq3_XglnmMun2Y-Vk&authuser=jburyska%40isd761.org&usp=drive_fs	X			X	X		6b; 6d
Learning Activity: Students will be teamed into groups of 3 to reply to each of their book talks by asking a question and giving a compliment on each Flip Grid. When applicable, students will reply back to questions and/or compliments.				X	X		7a
Summative Activity: Teacher and student meet to discuss positives of Flip Grid and a growth goal for future book talks.		X					

Materials, tools and resources: Fountas and Pinnell Miniesson book, Sample Book Talk Flip Grids (3), Anchor Charts, Student Individual Books, Student Computers

Unit Plan Author (name, school and optional email address or hyperlink to teacher's web page): Julie Buryska, Wilson Elementary, Owatonna, MN

Additional credit given to: