

Unit Title: Introduction to Accounting
Grade Level: 9-12
Subject Area: Business
Duration/Length/Number of class periods: 7 class periods
Description: In this unit, students are introduced to the foundations of accounting.
<u>Established Goals</u> (National, State, Local): <ul style="list-style-type: none"> Identify and explain the classifications within assets, liabilities, and equity. Describe and analyze how business transactions impact the accounting equation.

What <u>Enduring Understandings</u> are desired? <ul style="list-style-type: none"> Students will understand how money works. Students will understand the importance of tracking money. Students will understand that they can't spend more than they make.
What <u>Essential Questions</u> will be considered? <ul style="list-style-type: none"> How do you track money that is spent? How do you track money coming in? How do you ensure your accounts balance?
Students will know / be able to: <ul style="list-style-type: none"> Students will be able to identify the accounting equation. Students will be able to evaluate transactions into assets, liabilities, and owner's equity accounts. Students will be able to identify debit and credit parts in transactions.

Description	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Day 1: Introduction & Chapter 1-1			X	X	X	X	1a, 1b, 1c, 3a

<ul style="list-style-type: none"> What 3 words come to mind when you hear “accounting?” (Mentimeter account needed)- SAVE to come back to. Set up MindTap/tour site (if not using MindTap, teach Google Spreadsheets) Chapter 1 vocabulary 							
Day 2: Chapter 1-1 <ul style="list-style-type: none"> Vocabulary overview Teach concepts Complete 1-1 Work together Complete 1-1 On your own, check answers as a class. Re-teach if needed. Complete 1-1 application Complete 1-1 Audit your understanding 	x			x	x	x	1a, 1b, 1c, 3a
Day 3: Chapter 1-2 <ul style="list-style-type: none"> Review Chapter 1-1 Vocabulary overview Teach concepts Complete 1-2 Work together Complete 1-2 On your own, check answers as a class. Re-teach if needed. Complete 1-2 application Complete 1-2 Audit your understanding 	x			x	x	x	1a, 1b, 1c, 3a
Day 4: Chapter 1-3 <ul style="list-style-type: none"> Review Chapter 1-2 Vocabulary overview Teach concepts Complete 1-3 Work together Complete 1-3 On your own, check answers as a class. Re-teach if needed. Complete 1-3 application Complete 1-3 Audit your understanding Complete 1-4 Mastery 	x			x	x	x	1a, 1b, 1c, 3a
Day 5: Reinforcement <ul style="list-style-type: none"> Review main concepts and finish 1-4 Mastery problems Student choice: <ul style="list-style-type: none"> Independent work time- start 1-1 recycling problem or finish up assignments from previous days, create study materials. Work with a partner. Check answers with teacher/get help 	x				x	x	1a, 1b, 1c, 3a, 6a, 6b,6c

Day 6: Review <ul style="list-style-type: none"> What 3 words come to mind when you hear “accounting?” Show the mentimeter from the first day. What changed? why? Finish 1-1 Recycling Problem- check answers with teacher Review- Kahoot! 	x				x	x	1a, 1b, 1c, 3a, 6a, 6b,6c
Day 7: Test Day <ul style="list-style-type: none"> Answer any last minute questions before beginning the test. Chapter 1 Test 		x			x		1c

Materials, tools and resources: Mentimeter , Kahoot! , Cengage MindTap, Google Docs, Century 21 Accounting 11th edition,
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Additional credit given to: