

**Unit Title:** Asking and Answering Questions through Digital Communication

**Grade Level:** 2nd grade

**Subject Area:** Language Arts

**Duration/Length/Number of class periods:** 4 weeks

**Description:**

Second grade students will learn to answer and ask questions about classroom Interactive Read Alouds digitally through Flipgrid. Teachers will collect formative assessments daily to determine the level of success students are having with asking and answering questions as well as communicating digitally.

**Established Goals (National, State, Local):**

1. Ask and answer questions to demonstrate understanding of key details in literature
2. Communicate using traditional or digital multimedia formats and digital writing and publishing for a specific purpose.

**What Enduring Understandings are desired?**

Digital communication effectively supports students in deeper understanding as they ask and answer questions about reading.

**What Essential Questions will be considered?**

Theme One: The Importance of Friendship  
What does it mean to be a good friend?

Theme Two: Caring for Each Other: Family  
What is important about being a family?

Theme Three: Finding Your Way in a New Place  
What does it mean to fit in or belong someplace?

**Students will know / be able to:**

- a. I can ask questions about key details when I read. This means that I ask questions about important parts of text before, during, and after reading so I understand what I read.
- b. I can answer questions about key details when I read. This means that I answer questions about important parts of text to show understanding of what I read.
- c. Students will be able to use technology to seek feedback to improve their practice and to demonstrate their learning.
- d. Students will be able to engage in positive, safe, legal and ethical behavior when using technology.
- e. Students will be able to demonstrate the ability to choose, use and troubleshoot current technology (FlipGrid).
- f. Students will use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.

g. Students will use collaborative technologies to work with others, including peers, expert or community members, to examine issues and problems from multiple viewpoints.

Description	<a href="#">Formative</a>	<a href="#">Summative</a>	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	<a href="#">ISTE Standards</a>
Day 1: Introduce Theme: The importance of Friendship- set purpose for reading the five different books in the Friendship Theme: What does it mean to be a good friend? (teacher card from Fountas & Pinnell) Have students brainstorm what it means to be a good friend. Record answers on Smartboard.	X		X			X	
Day 2: Read <i>A Weekend with Wendel</i> by Kevin Henkes Question: Would you want Wendel to come to your house and play? Why or Why not? Include examples from the story. Have students write or draw their responses to the question.				X		X	
Day 3: <i>Horace and Morris but Mostly Dolores</i> by James Howe Question: What do Horace, Morris and Dolores learn about friendship? Teacher models Flipgrid response				X		X	
Day 4: Teacher Introduces Flipgrid 1) Video etiquette a) Have your idea in your mind or on paper b) Speak clearly- not too fast, not too slow c) Be sure you're in a quiet space d) Be sure your face is in the center of the screen e) Make sure you hit record/stop 2) Getting into your account 3) Making a video 4) Review video (etiquette checklist) 5) Take a selfie (quick)			X	X		X	2b
Day 5: <i>This is Our House</i> by Michael Rosen Question: What lesson about friendship does George learn? Teacher Flipgrid response: Review Flipground lesson from the day before and share Flipgrid for students to critique				X	X		1c, 1d, 7a, 7b
Day 6: <i>First Come the Zebra</i> by Lynne Barasch Question: How does this story show that working together can help you make new friends? Flipgrid response					X		1c, 1d, 7a, 7b

Day 7: <i>The Old Woman Who Named Things</i> by Cynthia Rylant Question: Is the woman happier before or after Lucky comes to live with her? Why? Flipgrid response					X		1c, 1d, 7a, 7b
Day 8: Theme Wrap Up- Students review their Flipgrids for the Friendship Theme and do a final Flipgrid to answer “What does it mean to be a good friend?” Each student listens to two classmate’s Flipgrids after completing their own and shares new understanding about friendship based on others’ videos. <a href="#">District 2nd grade EU Rubric-Main Idea and Detail</a>		X			X		1c, 1d 7a, 7b
Days 9-18: Repeat process used with the Friendship theme for the Family and Finding Your Way in a New Place, balancing students recording both answering AND asking questions	X	X			X		1c, 1d 7a, 7b

<b>Materials, tools and resources:</b> 2nd Grade Fountas and Pinnell Classroom Interactive Read Aloud Resource, Chromebooks, FlipGrid
<b>Unit Plan Author:</b> Kacie Clauson, Ann Mikkalson, and Kayla Stanton: Owatonna Public Schools
<b>Additional credit given to:</b> Fountas & Pinnell Classroom Second Grade Interactive Read Aloud