

**Unit Title: Career Research Project**

**Grade Level: Grade 10**

**Subject Area: English**

**Duration/Length/Number of class periods: 5-week unit**

**Description:**

Students research and write/present a career research paper on a career of interest to them. They will find X# of college/training programs and talk to an expert in the field to build their understanding of the career

**Established Goals (National, State, Local):**

Reading 2: Read critically to comprehend, interpret, and evaluate themes and central ideas in both literary and informational texts.

Writing 2: Communicate knowledge and ideas through a variety of presentation styles (such as verbal, visual, written, or digital) appropriate to task, purpose, audience, and discipline.

Exchanging Ideas 2: Critically analyze information presented in electronic, print, and mass media, and integrate a variety of these sources in discourse.

**What Enduring Understandings are desired? Use curriculum guide funnel at end of doc**

Understand what a job/profession pays and what skills a job/profession requires

Understand how website accuracy should be checked and verified

Develop idea of what student may or may not pursue for a career

**What Essential Questions will be considered?**

What do you want to be when you grow up?

How can your work benefit your community or the world?

Now that you have finished your research, how do you feel about this career choice?

**Students will know / be able to:**  
 I can complete an interest survey to identify my strengths and weaknesses  
 I can use the internet and school databases to research colleges/ training programs  
 I can use the internet and school databases to research a career of interest  
 I can demonstrate my understanding of MLA format of my online sources  
 I can take e notes  
 I can interview an expert in the field  
 I can organize my notes for my final product  
 I can choose my path for presentation of my information

Description	<a href="#">Formative</a>	<a href="#">Summative</a>	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	<a href="#">ISTE Standards</a>
Introduction of Self and Career as Intro to Unit (See Who am I/Who Are You)			X				1 Empower Learner
Review MLA Format (see MLA PP)			X			X	2 Digital Citizen
MLA Kahoot				X	X	X	
MLA Formative Quiz in Schoology	X				X	X	
Media Center Presentation on Noodle Tools for data collection				X	X		
Handout 1, 2 and 3 on Career Project (Career, Training Programs, Interview)				X	X		
Grade Level Presentation on Naviance Interest Survey, Careers, Etc			X		X		
Taking e-notes on required information				X	X		3. Knowledge Constructor
E-notes Formative Schoology Check in	X				X	X	
Collecting /Citing Sources				X			
Works Cited Formative Schoology	X				X	X	
Anchor Project Reviews				X		X	

Jamboard Collaboration			X	X	X	X	
Drafting Final Project				X	X		
Peer Review				X	X	X	
Gallery Walk Celebration Sharing		X			X	X	
Unit Reflection				X	X		

<p><b>Materials, tools and resources:</b></p> <p>Chromebooks, Who Am I /Who Are You Google slide deck Career Websites, College Websites, Guest presentations ( media center/counselor) NoodleTools, Schoology quizzes, Jamboard collaboration, Anchor Projects (need to create oral/visual- use TA for this)</p>
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<p><b>Additional credit given to: 10th Grade Honors PLC</b></p>

MLA/ Career Unit Calendar 2020 DRAFT for teacher

Monday	Tuesday	Wednesday	Thursday	Friday
<u>Sept 7</u>	<u>Sept 8</u>	<u>9</u>	<u>10</u>	<u>11</u>
	First day of school 15 min class periods Schedules/Attendance	Begin Introductions <a href="#">Who Am I?</a> <a href="#">Who Are You?</a> -	Finish Introductions Syllabus MYP Grading  <a href="#">Career Research Assignment</a>	<a href="#">MLA PP Review</a> Begin Online Career Search  <b>HW: Be thinking of career</b>

<p>MLA Formative Quiz <b>14</b></p> <p><b>HW: Career Choice DUE THUR</b></p>	<p><b>15</b></p> <p><u>Presentation by Mr. King - Noodle Tools</u></p> <p>HW: Create Project in Noodle Tools</p>	<p><b>16</b></p> <p>Online Research- If Ready- Start Citing Sources &amp; Taking Notes</p> <p><b>Career Research Questions handout 1</b></p> <p>HW:e- Notecards/Sources</p>	<p><b>17</b></p> <p><u>Presentation by Ms. Hough - Using Naviance</u></p> <p><b>Career Choice DUE</b></p> <p>HW:e-notecards/Sources</p>	<p><b>18</b></p> <p><b>Interview /Job Shadow Handout 3</b></p> <p>Citing Sources Taking Notes</p> <p>HW: e-notecards/Sources</p>
<p><b>21</b></p> <p><b>Schools/Programs/ Training Handout 2</b></p> <p>HW: e-notecards/Sources</p>	<p><b>22</b></p> <p>Citing Sources Taking Notes</p> <p>HW: e-notecards/Sources</p>	<p><b>23</b></p> <p>Taking Notes Citing Sources</p> <p><b>20 e-notecards Due</b></p> <p>HW: e-notecards/Sources</p>	<p><b>24</b></p> <p>Taking Notes Citing Sources</p> <p>HW: e-notecards/Sources</p>	<p><b>25</b></p> <p>Finish all notes and citations</p> <p><b>10 e-notecards Due</b> Anchor Projects</p> <p>HW: All research Info on Notes with Citations</p>
<p><b>28</b></p> <p>Notes to Outline feature in NoodleTools</p> <p>HW: e-notecards/Sources</p>	<p><b>29</b></p> <p>Focus: -E-Outline of notes</p> <p><b>20 e-notecards DUE (50 total e- notecards)</b></p>	<p><b>30</b></p> <p>Outline/Creating Project Focus-Essay</p> <p>HW: finish Outline/ DRAFTING</p>	<p><b>October 1</b></p> <p>Focus:Oral/Visuals</p> <p><b>HW: DRAFT Outline DUE end of hour</b></p>	<p><b>2</b></p> <p>Drafting Focus:Use of Tables/Charts and Subheadings Woks Cited</p> <p>HW: DRAFTING Project</p>
<p><b>5</b></p> <p>Works Cited Review</p> <p>HW: DRAFT</p>	<p><b>6</b></p> <p>Working on Final Project Peer review doc</p> <p>HW: DRAFT</p>	<p><b>7</b></p> <p>Drafting Check Works Cited</p>	<p><b>8</b></p> <p>Drafting Peer Review</p>	<p><b>9</b></p> <p><b>NO SCHOOL Professional Development</b></p>
<p><b>12</b></p> <p>Drafting Peer Review</p>	<p><b>13</b></p> <p><b>Submit Final Project with Works Cited &amp; Peer Review Sign off</b></p>	<p><b>14</b></p> <p>Gallery Walk of Final Research Projects Unit Reflection</p>	<p><b>15</b></p> <p><b>NO SCHOOL</b></p>	<p><b>16</b></p> <p><b>NO SCHOOL</b></p>