

Unit Title: Engesser, Jennifer

Using Google Classroom in 4th grade ELA

<https://docs.google.com/presentation/d/1tMqCi4wszKPH3PP8zlbDZyYZtI66Z7mLMJIlbzS1eF8/edit?usp=sharing>

Grade Level: 4th

Subject Area: ELA

Duration/Length/Number of class periods: 5 class periods

Description:

Students can read informational text presenting opinions/facts and determine if the supporting details prove the concept.

Established Goals (National, State, Local):

Minnesota State Standards

4.2.2.2

Determine the main idea of a text and explain how it is supported by key details; summarize the text.

What Enduring Understandings are desired?

Authors try to convey a particular idea by providing details.

What Essential Questions will be considered?

How can finding the main idea and details in an informative text help us determine fact vs fiction or author's bias when deciding what we need?

Students will know / be able to:

Read grade level informational text and find the main idea and details.

Description	<i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	For ma tive	Su m ma tive	Intro duct ory Activ ity	Lear ning Activ ity	Stud ent Tech nolo gy Use d	Teach er Tech nolog y Used	ISTE Stand ards
Monday: Interactive Notebook Main Idea: Students will follow the teachers direction on how to determine main idea and details while filling in a graphic organizer. If we're distance learning, this will be online. If we're in person, it could be a cut and paste in a notebook activity. Vocabulary will include: topic, main idea, details. Strategy: look at first sentence(usually). https://drive.google.com/file/d/0B4gCg0BXbH6IVFZRMEhnZnpYOTg/view?usp=sharing				x		x	x	4.2.2.2 MNELA
Tuesday: Wonders Reading On-Line Main Idea story: students will log into their Wonders reading curriculum Unit 1 Week 5 on-line. They will listen to the video on how we can help others. This will be followed by reading an informational text about various charitable groups and how they raise money to help others. Next, students will discuss the information and discover the main ideas and details.					x	x	x	ISTE St 6 Ed 7
Wednesday: Kahoot game: Students will review the skill of finding the main idea and details of short paragraphs by playing a game of Kahoot. There will be 12 questions. Students with less than 8 correct will receive follow up reteaching. https://create.kahoot.it/share/main-idea-supporting-details-e/b2e6c697-ef5f-4dd4-b544-c9a4965b30d4		x				x	x	ISTE St 6
Thursday: Students will do centers including: Task Cards practicing main idea & details with partners. Digital use Seesaw/GC Education Galaxy practicing main idea & details Students who struggled with the formative assessment will meet with the teacher to re-teach the skill and reassess understanding.					x	x	x	ISTE Ed 7a.b
Friday: Google form in Google Classroom Students will complete a summative quiz in Google Classroom made from a Google form. GC will grade the results. https://forms.gle/Ry2FDxoRFDJ5dMyM7			x			x	x	ISTE St 7b

Materials, tools and resources: notebook, chromebooks, Google Classroom, Seesaw(with distance learning), task cards
Unit Plan Author Jennifer Engesser; Luverne Elementary; j.engesser@isd2184.net ; FOURTH GRADE
Additional credit given to: Wonders reading curriculum

