

Unit Title: Historic Peacemakers and Change Makers

Grade Level: 9 and 10

Subject Area: Academic Language Development - ELL - Social Studies (WIDA Levels approximately 3.0 - 4.2)

Duration/Length/Number of class periods: 7 days

Description: After students learn about / research Nobel Peace Prize winners and how they accessed their governments to bring about great changes for themselves and their communities, students will use GOOGLE SLIDES to create a poster of their findings.

Established Goals (National, State, Local):

WIDA English Language Development Standard 5: English language learners communicate information, ideas and concepts necessary for academic success in the content area of **Social Studies. (Recount Explain through Reading, Writing, and Speaking)**

MN ELA STANDARD 9.5.7.7 Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.

MN ELA STANDARD 9.7.7.7 Conduct short research projects to solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

ISTE STANDARD 3B Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others. Students evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.

ISTE STANDARD 6B Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals. Students create original works or responsibly repurpose or remix digital resources into new creations.

ISTE STANDARD 6C Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals. Students communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

What Enduring Understandings are desired?

Individuals acting as community leaders can bring about change for themselves and others.

Students will understand that:

- Sentences must be complete and clear. Variety in sentence structure helps to engage the reader and make meaning more clear. Sometimes, unconventional sentence structure is appropriate for an intended effect upon the reader.
- Different types of structures are appropriate for different purposes, audiences, and different forms of writing. Paragraphs and whole texts must be unified and coherent.

What [Essential Questions](#) will be considered?

What is the Nobel Peace Prize and why is it important?
 How can individuals access their government in order to create change in their communities?
 When is it appropriate to use different types of sentence structures, formal or informal language?

Students will know / be able to:

Read to understand
 Recount basic facts and events of a person's life
 Explain how a person's words and actions can influence others to create lasting social change (community and governments)
 Conduct independent research to learn about a Peacemaker or Change Maker
 Summarize findings to create a poster for others
 Synthesize information from various sources
 Speak/Oral Presentation
 Learn and use academic vocabulary
 Use technology to learn and present ideas appropriately (Google Classroom, Google Form, Youtube, internet search, Canva, Flip Grid)
 Write a compare and contrast essay about 2 or 3 peace makers

Description	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Introduce Nobel & Nobel Peace Prize (Google Form)			https://forms.gle/4saTqinAZGC18t3v7				
Introduction to text Historic Peacemakers w/vocab (slides)			https://docs.google.com/presentation/d/1M5d7XSNQpoiJFE9yucjpDuS67GvRHxcRnGv-vKr2-bFQ/edit?usp=sharing				
Guided Note Sheet for Research				https://docs.google.com/presentation/d/15Ee5uJ8AxDW0Z2rzEJAgHtCmOEK9dG7VGtHB2yCZYc/edit?usp=sharing			

Poster Assignment w/template & example				https://docs.google.com/presentation/d/15Ee5uJ8AxDW0Z2rzEJAgHtCm0Ek9dG7VGtHB2yCZYc/edit?usp=sharing			
SUMMATIVE: POSTER RUBRIC							3c (Knowledge Constructor)
SUMMATIVE: ORAL PRESENTATION RUBRIC							6b,6c (Creative Communicator)
Student Note Sheet: After posters are submitted and BEFORE writing the compare & contrast essay, students should complete this	https://docs.google.com/document/d/1jFymMbQddCWbMR9s41J2VYsosV3wlbwBPlkmWRHg4tA/edit?usp=sharing						
SUMMATIVE: COMPARE & CONTRAST ESSAY How-to slides				https://docs.google.com/presentation/d/1K2_ti8P7QaBVSeAV2DliRmQBc7k5SfgKgKfixCoauGs/edit?usp=sharing			
Compare & Contrast Essay		https://docs.google.com/document/d/1zPwLIWii7HOF2R27ERhkgp1gitAHZj6OGUIGjs_7E_c/edit?usp=sharing					

Materials, tools and resources:

ELL STANDARDS: WIDA Key Uses https://drive.google.com/file/d/1Zvb89AsbsCI1E_cx-1jMLbgSjLntKAbx/view?usp=sharing

Assigned Readings & Videos

1. **Video: Where Does Dynamite Come From?** <https://youtu.be/Srq2yAABc1Q> (Google Form w/questions <https://forms.gle/4saTqinAZGC18t3v7>)
2. **Video: How Does the Nobel Peace Prize Work?** <https://youtu.be/Srq2yAABc1Q> (Google Form w/questions <https://forms.gle/4saTqinAZGC18t3v7>)
3. **How Do I...Win a Nobel Peace Prize?** The Guardian <https://docs.google.com/document/d/1s0kodayA51xC3ZPLiRep9-ssdfXENVwHzh1bXPrNgkM/edit?usp=sharing>

4. **How Does the Nobel Peace Prize Work? TRANSCRIPT**

<https://docs.google.com/document/d/1QEd9oRHi3u9uBbZ3efNwQErVsHDereeuDS6ur9ozzVY/edit?usp=sharing>

5. **www.raz-plus.com Historic Peacemakers** (single-sided book)

https://drive.google.com/file/d/1ugAi3PV3ZrhgYXONmgK1q85a1SCoJB_y/view?usp=sharing

6. **Historic Peacemakers** (double-sided book) https://drive.google.com/file/d/12WVmX6d5QTH3XwZcbxCCybA_BDP25KMa/view?usp=sharing

Some Suggested Resources for Independent Research

1. www.nobelprize.org

2. www.biography.com

3. <https://famouspeoplelessons.com/> (For Beginners - Cesar Chavez; Martin Luther King, Jr.; Mohandas Mahatma Gandhi; Mother Teresa; Nelson Mandela)

4. https://www.manythings.org/voa/people/Cesar_Chavez.html (listen and/or read text)

5. https://www.manythings.org/voa/people/Martin_Luther_King,_Jr.-1.html (part 1 ~ listen and/or read text)

6. https://www.manythings.org/voa/people/Martin_Luther_King,_Jr.-2.html (part 2 ~ listen and/or read text)

7. www.biographyonline.net

8. The Guardian's Archive <https://www.theguardian.com/world/nobelpeaceprize>

Poster Assignment & Rubric

Guided Note Sheet for Research <https://docs.google.com/presentation/d/15Ee5uJ8AxDWOZ2rzEJAgHttCmOEK9dG7VGtHB2yCZYc/edit?usp=sharing>

On Google Slides <https://docs.google.com/presentation/d/15Ee5uJ8AxDWOZ2rzEJAgHttCmOEK9dG7VGtHB2yCZYc/edit?usp=sharing>

Oral Presentation Assignment & Rubric

Compare & Contrast Essay Assignment & Rubric

How to Organize a C/C Essay https://docs.google.com/presentation/d/1K2_ti8P7QaBVSeAV2DliRmQBc7K5SfgKgKfixCoauGs/edit?usp=sharing

Assignment

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