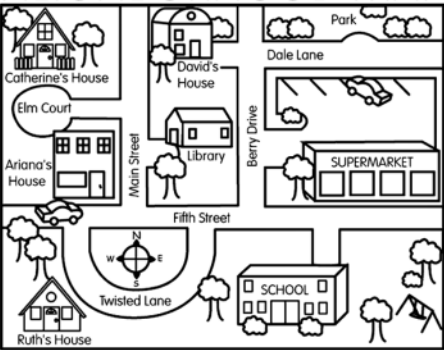
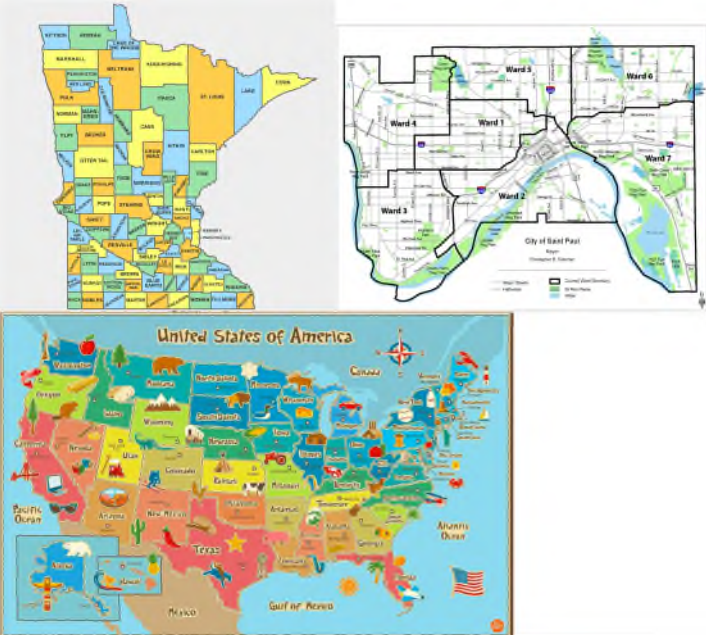




<p><b>Day 1:</b></p> <ul style="list-style-type: none"> <li>• Introductory video  <a href="https://jr.brainpop.com/socialstudies/geography/readingmaps/">https://jr.brainpop.com/socialstudies/geography/readingmaps/</a>  paired with discussion about different types of maps.</li> <li>• Journal- Create your own map! Choose a room in your house or our classroom and create a map of that room in your notebook.</li> </ul>	X		X	X		X	1,2,4,6
<p><b>Day 2:</b></p> <ul style="list-style-type: none"> <li>• Introduction to relative and cardinal directions.</li> <li>• Give students a copy of the neighborhood map</li> </ul> <p><b>NEIGHBORHOOD MAP</b></p>  <ul style="list-style-type: none"> <li>• Have students log on to Seesaw with a partner. Have maps posted of Saint Paul, Minnesota Counties and the United States along with questions about relative and cardinal locations.</li> </ul> 	X		X	X	X	X	3,5,6

<b>Day 3:</b> <ul style="list-style-type: none"> <li>Introduction to reading map keys</li> <li>Students will practice reading and identifying keys  <a href="https://www.nationalgeographic.org/education/interactive/maps-tools-adventure-island/">https://www.nationalgeographic.org/education/interactive/maps-tools-adventure-island/</a></li> <li>Have students download and log on to the Ovital Map App. Set up app and help students search for our school neighborhood. Students will pair up and create a key based on the symbols they see on the map.</li> </ul>	x		x		x		1,5,6
<b>Day 4:</b> <ul style="list-style-type: none"> <li>Begin <a href="#">Creating a Map</a> assignment</li> <li>Students may use Educreator to upload images and create their maps or use the map worksheets provided.</li> <li>Students will create a map of their ideal neighborhood.</li> </ul>	x		x	x	x		3,4,5,6
<b>Day 5:</b> <ul style="list-style-type: none"> <li>Finish map assignment</li> <li><a href="https://quizizz.com/admin/quiz/5f1f1b7ec237dd001b867ed4/reading-maps">https://quizizz.com/admin/quiz/5f1f1b7ec237dd001b867ed4/reading-maps</a> on relative and cardinal directions and reading map keys.</li> </ul>	x	x		x	x	x	1,3,4,5,6
<b>Day 6:</b> <ul style="list-style-type: none"> <li>Map Gallery-Display completed maps to the class</li> </ul>		x					6

**Materials, tools and resources:** pencils, notebooks, iPads, neighborhood map copies

**Unit Plan Author:** Aleah Holden and Katelyn Tschida, Barack and Michelle Obama Elementary School

**Additional credit given to:**