

<b>Unit Title:</b> Our Role in Social Justice
<b>Grade Level:</b> 9-12
<b>Subject Area:</b> Family and Consumer Science
<b>Duration/Length/Number of class periods:</b> 6 Class Periods
<b>Description:</b> Finding Common Ground, Families, Community, Justice, Identifying Issues and Root Causes, Problem Solving Beyond the Obvious
<b>Established Goals (National, State, Local):</b> Career, Community, and Family Connections 1.3 Analyze the reciprocal impact of individual and family participation in community activities.

<b>What <u>Enduring Understandings</u> are desired?</b> Identifying common ground in Family and Community needs, while enhancing communication, collaboration, research, creativity and critical thinking skills.
<b>What <u>Essential Questions</u> will be considered?</b> 1) How can Family Activities relate to Community Involvement? 2) What skills are needed when addressing community issues? 3) What might happen if a community works together toward common goals?
<b>Students will know / be able to:</b> Communicate individual, Family and Community needs, Students will research and develop a plan to address issues within their communities. Students will develop investigative skills and stay curious as they dig deeper, Students will apply Communication and Collaboration techniques in sharing their message as they teach and encourage their peers.

Description	<a href="#">For ma tive</a>	<a href="#">Su m ma tive</a>	Intro duct ory Acti vity	Lear ning Acti vity	Stud ent Tech nolo gy Use d	Teach er Tech nolog y Used	<a href="#">ISTE Stand ards</a>
Day 1: Quick Write - Define Family, tell what Families provide and what they need.			X		X		3a
Parents as 1 <sup>st</sup> & Most Important Teachers Video: "In this Moment" Fam. Pics (slides 3, video, 4-9)				X		X	
Brainstorm w/ a Partner on Community (HW1) Read and Respond Assignment (s12)	X						

Day 2: Quick Write – What is the Communities responsibility in helping to build Healthy Families? (s13)			X		X		1c
Introduction to Research and looking beyond the obvious (slides 14-23)				X		X	
Complete the Worksheet in Schoology on Research/Investigation	X				X		1c
Day 3: Quick Write – Identify three Communities and an issue facing each (s22 )			X				
The Power of Words and Communication				X		X	
Identifying Issues while coloring, Discussing Options with your team!	X						
Create a Plan and Post it to Google Docs	X				X		1c
Day 4: Quick Write – Define Justice on a post it and put it on the board. (s29)			X				
Real? Teams, Community Resources, Research, Investigation. (s 23-27)				X	X		3d
Post Plan to Google Docs	X				X		3a, 3d
Day 5 & 6 Work Days				X	X		1c
Develop a Plan and Create a Presentation, Peer Edits, Class Presentations		X			X		3a, 3d 6a,b,d

**Materials, tools and resources: Music Video: “In This Moment”**  
 Dr. Saby Color Me Resilient, coloring Pages  
 Youtube PaderU Brandon Tatum, “White Privledge”  
 M Together Institute, Fabian Pfortmuller “What does “community” even mean?”  
 Google and Merriam-Webster.com Definitions, Steps, Pictures,...

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**Additional credit given to:**