

Unit Title: Virtual Media Center
Grade Level: 9-12
Subject Area: Media
Duration/Length/Number of class periods: N/A
Description: I will create a virtual media center with static links to our catalog and databases, but also weekly links to interesting websites, spoken word poetry, questions of the day, and rotating links to activities for my students that relate to literacy, information literacy, digital citizenship.
Established Goals (National, State, Local): ITEM Standards: 3.5: Create original works or responsibly repurpose or remix digital resources into new creations (ISTE 6B) 4.5: Systematically question and assess the validity and accuracy of information (AASL 8V.B4) 5.1: Read widely and deeply in multiple formats and write and create for a variety of purposes (AASL V.A1) 6.6: Engage in positive, safe, legal and ethical behaviors when using technology, including social interactions online or when using networked devices (ISTE 2B)

What <u>Enduring Understandings</u> are desired? The Media Specialist and staff of the Media Center will create a positive environment with high expectations for all students. We will promote lifelong literacy and information literacy for the entire Cooper Community.
What <u>Essential Questions</u> will be considered? How do I find books I want to read? How do I find and evaluate reliable sources of information? How do I publish information in a secure, non-plagiarizing way? How do I properly interact with others online?
Students will know / be able to: Students will navigate to my website, search for reading materials, search for information and engage in social activities responsibly.

Description	For ma tive	Su m ma tive	Intro duct ory Acti vity	Lear ning Acti vity	Stud ent Tech nolo gy Use d	Teach er Tech nolog y Used	ISTE Standards
I will survey students regarding what elements they would like to see on the media center website.	x				Chro mebo		Empowered Learner

					oks, Googl e Chro me		
I will assess the efficacy of the project by surveying student users.	x	x			Chro mebo oks, Googl e Chro me		Digital Citizen
Daily activities (See links below)				x	YouT ube, Com mon Sense Ed., Creat ive Com mons , Brea kout EDU.		Empowered Learner, Digital Citizen
Static: How to (Use Destiny , Use MackinVia , Use Databases , Use NoodleTools)			x		Googl e Slide s		Empowered Learner

Materials, tools and resources:

[How to create virtual classrooms using Google Slides and Bitmoji.](#)

[Bitmoji.com](#)

Destiny, MackinVia, district databases, NoodleTools, Google Apps, YouTube, Common Sense Education, Creative Commons, Breakout EDU

Unit Plan Author: Christian King, Robbinsdale Cooper High School
Additional credit given to:

Monday, [Spoken Word](#)

Tuesday, Book Review/Book Trailer (YouTube)

Wednesday, Digital Citizenship from [Common Sense Education](#) and [Creative Commons](#)

Thursday, [Information Literacy](#)

Friday, [Breakout EDU](#)