

Unit Title: Figurative Language
Grade Level: 4
Subject Area: Language
Duration/Length/Number of class periods: 5
Description: Students will use context clues in text to identify idioms. Students will find similes and metaphors in text.
Established Goals (National, State, Local): 4.5. Students will demonstrate understanding of figurative language, word relationships and nuances in word meanings. Students will explain the meaning of simple similes and metaphors. Students will recognize and illustrate the meaning of idioms.

What Enduring Understandings are desired? Understand language and figurative language. Authors use a variety of strategies to communicate meaning through a text. Students will show that words can have literal or figurative meaning. Authors use figurative language is used to communicate on a deeper level.
What Essential Questions will be considered? Students will illustrate idioms. Why is a statement figurative rather than literal? How do you know?
Students will know / be able to: identify similes and metaphors in text. They will be able to identify an idiom and illustrate what it means literally and figuratively.

Description	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Day 1 Read the story Experts, Incorporated pb. 32.-41 Identify Idioms. Listen to YouTube song daily. Discuss simile and metaphors. Discuss “clue” words to help identify. https://quizizz.com/admin/quiz/5824d853ca807e3175692ef0/figurative-language https://www.google.com/search?client=firefox-b-1-d&q=youtube+simile+and+methophor	x		x	x	x		1c

<p>Day 2 Students read Experts, Incorporated. Find Idioms in story. Write them down. Identify similes and metaphors in story. Reread pages 38-39 to see how the author uses everyday language. https://www.thatquiz.org/tq/preview?c=xlye6073&s=mi2fq8</p> <p>For students who finish early. Task Cards Use paper/pencil</p>				x	x		1d
<p>Day 3 Students pick a book from list and read idioms. Reread story 32.41 and identify meaning of simile, metaphors and idioms. (this is in two groups) https://teachingwithchildrensbooks.com/books-with-idioms-in-them/ Share story with a partner. Go to Nearpod https://share.nearpod.com/vsph/EJUJardZMu</p>				x	x		3c
<p>Day 4 Students pick 2-3 activities in seesaw for idioms https://app.seesaw.me/#/activities/library?search&query=figurative%2Blanguage&grade_level=4</p> <p>Start illustrations for idioms on paper(see paper) Students will pick an idiom and will illustrate the figurative meaning on one side and the literal meaning of the idiom on the other side https://docs.google.com/presentation/d/1mTsU1W1E4se7k2T5IITDy8bwaNsRFDuDacOENAGE6Wo/edit#slide=id.p</p>					x		
<p>Day 5 https://quizlet.com/457702613/test</p> <p>Complete illustrations for idioms. Students will please the Kahoot quiz and turn in their Google slide for Idioms. https://create.kahoot.it/details/39e3f5c9-2dfc-4aa2-b616-5090959b2887</p>		x			x		6d

<p>Materials, tools and resources: chrome books, ipad</p>
<p>Unit Plan Author Luci Rofshus</p>
<p>Additional credit given to:</p>