

Unit Title: Geography of Germany

Grade Level: 11th and 12th Grade

Subject Area: German 3

Duration/Length/Number of class periods: 3 weeks/15 class periods

**Description:** Students will study the geography of Germany. They will begin by learning to identify the states, capitals, and major geographical features on a map of Germany. Next, they will become experts on one of the states of Germany by pursuing more in-depth topics such as history, economy, other geographical features, and tourism opportunities. They will create a presentation of their state to the class using German as the primary language. Finally, they will compare individual states with another student's state to determine similarities and difference between the states. German will also be the primary language of these interactions.

Established Goals (National, State, Local):

- National Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
- National Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.

## What Enduring Understandings are desired?

- Germany is an interesting country with a varied geography.
- There are many tourism opportunities within the country.
- The 16 states have many differences and similarities.

What Essential Questions will be considered?

• Where in Germany would you most like to visit?

## Students will know / be able to:

- 1. identify and label the 16 states and capitals along with some major geographical features.
- 2. Present in-depth information to the rest of the class about one state of Germany.
- 3. Compare the state they reported on to the state of another student looking for similarities and differences.

Description	For ma tive	Su m ma tive	Intro duct ory Activ ity	Lear ning Activ ity	Stud ent Tech nolo gy Use d	Teach er Tech nolog y Used	ISTE Stand ards
<ul> <li>Introductory vocabulary</li> <li>Dreimal Deutsch Geography Vocabulary</li> <li>States &amp; Capitals (<u>https://quizlet.com/18506623/deutschland-bundeslander-und-hauptstadte-flash-cards/</u>)</li> <li>General Geography Vocabulary</li> <li>Vocabulary quiz</li> </ul>	x		X		X		1c
Map practice <ul> <li><u>https://online.seterra.com/de/vgp/3189</u></li> <li><u>https://www.purposegames.com/game/97</u></li> </ul>	~			x	x		1c
Map quiz	X						
Map project https://www.freeusandworldmaps.com/html/Countries/Europe%20Countries/GermanyPrint.html		X			x		За
Research outline https://docs.google.com/document/d/1RRMpaFNVMcXKVWiVhkYIYv_UpNppxTek45eGd7966ag/edit	X				x		2c,3a,3 d
State Poster <a href="https://www.canva.com/design/DAEDeWZPyK4/JQ3She3lubvf-">https://www.canva.com/design/DAEDeWZPyK4/JQ3She3lubvf-</a> p9m7xCaZQ/edit?category=tACFat6uXco	x				x		2c,3c
Research/poster presentation https://docs.google.com/document/d/1S6rr5QhbYDzVuVIHEtqABh7ce4K0jfyeM9L6UL4I2sg/edit		x			x		6b,6d
Preparation for comparison conversation				x			
Comparison conversation				X			
Comparison chart https://www.canva.com/design/DAEDetVRm4Q/Y1hK2MbVpDFp_JoMLqV1gA/edit?category=tADWszvm3NY		X					

## Materials, tools and resources: Text: Dreimal Deutsch, Chancerel International Publishers LTD. 2000 Unit Plan Author Angie Swenson, Luverne High School, a.swenson@isd2184.net Additional credit given to: