

Unit Title: Birth Order

Grade Level: 11,12

Subject Area: Child Development

Duration/Length/Number of class periods: Individual On-line

Description:

A unit to get students familiar with the concept of birth order and how it relates to themselves and others.

Established Goals (National, State, Local):

Illustrate the effects of heredity and environment on growth and development.

Analyze how interpersonal processes for cooperating, compromising and collaborating in family settings, community and careers.

Analyze how interpersonal relationship skills are related to a variety of settings.

Analyze the ways interpersonal relationships influence careers.

What **Enduring Understandings** are desired?

Understand how their and their siblings personalities were affected by their birth order.

What **Essential Questions** will be considered?

How did my birth order affect mine and my siblings personality?

How can I use this information in my future career and as a parent?

Students will know / be able to:

List personality traits that are typical for each birth order.

Analyze how their own birth order has shaped their personality.

Description	For ma tive	Su m ma tive	Intro duct ory Activ ity	Lear ning Activ ity	Stud ent Tech nolo gy Use d	Teach er Tech nolog y Used	ISTE Stand ards
Chonda Pierce - Birth Order You Tube Video			Х	Х	Х		1
FINN MCCARTHY Does birth order matter? You Tube Video				Х	Х	Х	1
Flip Grid Video on how their family fits or doesn't fit into the birth order		Х		Х	Х	Х	4
Research the characteristics that are typically associated with each birth order	Х		Х	x	Х		3
Research the birth orders of at least 4 adults you know and see if you think they follow the birth order characteristics.	Х			Х	Х		3

Quiz on birth order		Х		Х	Х	1
Create word cloud with your personality traits that represent your birth order.		Х	Х	Х		4
The Birth Order - You Tube Video			Х	Х		1
Birth Order Informational text and answer questions	Х		Х	Х		1

Materials, tools and resources: Google Classroom, Flipgrid, You tube, Google

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Additional credit given to:

