

Unit Title: Picture Narrative

Grade Level: 5th Grade

Subject Area: English Language Art

Duration/Length/Number of class periods: 50min, 2

Description: Students will narrate a story based on picture.

Established Goals (National, State, Local): 5.1.7.7

Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g. graphic novel, multimedia presentation of fiction, folktale, myth, poem).

What Enduring Understandings are desired?

Stories can be told through emotions.

Narrators focus on important aspect of the story.

Narrators take into consideration the symbolic environment where the story occurred.

He/she connects the story from beginning-to-middle-and to the end.

What Essential Questions will be considered?

How can narrators tell story from wordless pictures?

How can he/she determine if his/her interpretation is in alignment with the story?

Students will know / be able to:

Explain their view of the behavior of the army of frog in the story.

Analyze the abstract information effect of the environment on the army of frog in the pages.

Infer the story to their present environment.

Summarize and write a paragraph of the story in Schoology account.

Description	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	<u>ISTE Standards</u>
Students would be shown a video of a wordless picture book before they can access it individually on their iPad to internalize the story. Students are given access to iPad to watch the video again to process and connect the pictures as it makes sense to them.			X		X	X	1a,3b
Individually, student would unfold the story and persuade the class for depicting the story accordingly from his/her point of view.				X			6a
Students would answer questions, fill exit slip, and write a page summary of the story on their schoology account.	X				X		5b,7b
In a page summary, highlight of 8 abstracts effect is 4 points, 6 abstract effects 3 points, 4 abstract effects 2 points, and 2 abstract effect 1 point.		X					7a

Materials, tools and resources: Tuesday text book (David Wiesner) iPad, https://www.youtube.com/watch?v=A6Uvxjsook
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