

Alternate Unit Plan

Project/Event Name	Creating Awareness for Teachers - Online Digital Resources
Description	Teachers will evaluate and incorporate various online software and platforms to enhance their teaching. Teachers will be presented with 5 online software options to enhance their teaching. They will select one option that they are interested in utilizing. They will then go through an online learning module and take the certification if available. Teachers can then demonstrate the application of their learning by presenting the lesson to their students using the technology tool. Successful completion will result in one online teacher subscription of their choice or some other incentive approved by the building administrator. If they are willing, teachers will provide a testimonial to share with other teachers.
Purpose	To introduce and encourage teachers to use the district's online resource subscriptions to enhance their teaching.
<u>Established Goals</u>; Standards Being Met	Outcome of the project/event ISTE Standards for Coaches Coaches establish productive relationships with educators in order to improve instructional practice and learning outcomes. Coaches: 3a Establish trusting and respectful coaching relationships that encourage educators to explore new instructional strategies. 3b Partner with educators to identify digital learning content that is culturally relevant, developmentally appropriate and aligned to content standards. 3c Partner with educators to evaluate the efficacy of digital learning content and tools to inform procurement decisions and adoption. 3d Personalize support for educators by planning and modeling the effective use of technology to improve student learning.
<u>Essential Question(s)</u> (at the end of this project/event) what people will be able to answer or do	1. How can I enhance my teaching by incorporating at least one district digital tools? 2. What software subscriptions/platforms are available to me at my district? 3. How do I use my selected software? 4. What are some meaningful ways that I can incorporate the software to enhance my curriculum? 5. Are there ways I can measure my knowledge of the software application?
Audience	District teachers
Timeline	Introduce at inservice August 9, 2021

	Assess end of October to determine their interest levels any questions/concerns using the software/platforms. Reassess before winter break to determine teacher progress with selected software.
Materials / Resources Needed	Website with a list and explanation of district software subscriptions/online platforms.. Google Forms for teachers to indicate their wants and needs for training. Google Calendar for teachers to set up training/feedback time. Edpuzzle, Nearpod Online certification programs for the software
Tools/Equipment Needed	Will utilize the district software to train teachers in the use of that software.
Technology Needed:	Google Forms, Google Sites, Video tutorials, online training links to various software as well as available software certification programs.
Who to Involve	Teachers, principals
Research/Rationale	
Unit Plan Author (name, school and optional email address or hyperlink to educator's web page)	Susan Beers s.beers@isd2184.net Tech Intergration site
Additional Credit Given To	

Software options:

1. EdPuzzle-[Certification Program Link](#)
2. Seesaw-[Certification Program Link](#)
3. Nearpod-[Certification Program Link](#)
4. Smartboard-[Certification Program Link](#)
5. Viewboard-[Certification Program Link](#)
6. Google Level 1-[Certification Program Link](#)

1. Complete [Google Form](#) indicating which software they would like to explore and the projected completion date.
2. Complete the software certification program.
3. Schedule a session with integrationist to identify goals, set up teacher account if needed. [Teacher Tech Appointment Calendar](#)
4. Set up an observation or co-teaching session with students actively participating with the software if applicable.
5. Discuss reflection of the software's usefulness. Record observations or suggestions to share with other teachers.