

Unit Title: Social Justice
Grade Level: 1st Grade
Subject Area: Social Emotional
Duration/Length/Number of class periods: 3 class periods, but on going throughout the year.
Description: Students begin to learn about social justice. What it is, where it is found, and how it impacts others.
Established Goals (National, State, Local): Demonstrate ways good citizens participate in the civic life of their community; explain why participation is important. (Social Studies Grade 1: 1.1.1.1.1) With prompting and support, create and share an individual or shared multimedia work for a specific purpose (e.g., to share lived or imagined experiences, to present information, to entertain, or as artistic expression.) (English Language Arts Grade 1: 1.8.8.8)
What Enduring Understandings are desired? Bloom's Taxonomy Everyone has the ability to build relationships and work together to solve social justice issues.
What Essential Questions will be considered? What is social justice?
Students will know/be able to: Connect and communicate with peers, build relationships and their character, and understand how to be good civilians through lessons on government, law, and historical context.

Description	For ma tive	Su m ma tive	Intro duct ory Activ ity	Lear ning Activ ity	Stud ent Tech nolo gy Use d	Teach er Tech nolog y Used	ISTE Stand ards
Introduction: Open discussion about what social justice is about. https://www.youtube.com/watch?v=o14-3SFZYPY							
Day 1 Read Aloud https://www.goodreads.com/book/show/2815759-fishing-day Make a list of social justice topics to investigate. Use this text to start the conversation.			X				1.c
Day 2 Interview family members on what their family knows about social justice. 1. When should we question a rule or policy? 2. How do stereotypes influence how we understand the world? 3. How are injustices and prejudice created? How do we solve them?	X						3.d

4. What causes oppression? 5. To what extent does power, or lack thereof, affect individuals?							
Day 3 Students share interviews and design a poster for an area of social justice that is meaningful to them. Day 4 watch a video on social justice (Dr. Martin Luther King) or current events relevant for today's issues. https://wideopenschool.org/families-and-teachers/equity-social-justice/#all/				X		X	3.d 2.b
Day 5 Kahoot -practice and review skills learned about social justice.		X					7.d

Materials, tools and resources:

Fishing Day by Andrea Davis
Interview Questions for Parents
Field Trip request to the Capital and History Museum
Kahoot Game <https://kahoot.com/>
Badges

Use Flipgrid and have students record videos talking about social issues they know and how they deal with them.

<https://www.youtube.com/watch?v=4z7gDsSKUmU>

<https://www.youtube.com/watch?v=O5uKJVDFHFw>

Unit Plan Author: Verlana Bradley, Maxfield Elementary, Social Justice

Additional credit given to: Youtube, wideopenschool.org, goodreads.com