

Unit Title: Letters and Sounds
Grade Level: K-3
Subject Area: <i>English Language Arts: Reading</i>
Duration/Length/Number of class periods: 5 days for 30 minutes each day for 3 weeks
Description: Students will learn selected letters of the alphabet; name the beginning, medial or ending sound of a word; independently read and write words by applying letter-sound correspondence.
Established Goals (National, State, Local): ISTE Goal: 1. Empowered Learner: Students leverage technology to take an active role in choosing, achieving and demonstrating competency in their learning goals, informed by the learning sciences. b. build networks and customize their learning environments in ways that support the learning process. ELA Goal: R1 Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.

What Enduring Understandings are desired? *It is important to learn to read effectively in order to communicate effectively and personally with people around us. Identifying word sounds allows us to read words correctly and become proficient readers.
What Essential Questions will be considered? Reading/Writing: *How do you identify the letters of the alphabet? *How do you identify beginning sounds? *How do you identify medial sounds? *How do you identify ending sounds? *How do you use letter-sound matches to decode words? *How do you blend sounds to correctly produce words?
Students will know / be able to: *Name selected letters of the alphabet. *Name the beginning, medial and ending sound of a word. *Independently read words by applying letter-sound correspondences.

Description	For ma tive	Su m ma tive	Intro duct ory Activ ity	Lear ning Activ ity	Stud ent Tech nolo gy Use d	Teach er Tech nolog y Used	ISTE Stand ards
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Formative Assessment: Determine student level for unit instruction. Assess each student's ability for: *Letter identification *Beginning Sounds *Medial Sounds *Ending Sounds *Blending/Decoding Skills	X						
Learning Activity to Introduce the Letters of the Alphabet: See It, Say It, Sign It Letters of the Alphabet by Jack Hartmann https://youtu.be/WP1bIVh1ZQM			X	X			1b
Learning Activity 1: Introduce the Letter and Sound *Teachers will use Smartboard and students will use iPads, in addition to paper letter cards, pictures, and magnetic letters. * Introduction (Review the Learning Goal: I will tell the name of the letters and the sounds for the letters.) * Modeling: Students will use their iPads to find words/pictures of words that begin with the target letter. * Practice: Students will use Flipgrid or Tik-Tok to practice showing the target letter, saying the target letter and saying the sound for the letter. * Review: Revisit the learning goal by reviewing the name of the target letter and the sound for the target letter.				X	X	X	1b
* Check for Understanding: Can the student name the letter and the sound for the letter? Students will complete a teacher created activity in SeeSaw for the target letter.		X			X	X	1b
Learning Activity 2: Match Letter - Sounds * Introduction: *Focus question: Listen to these words. Which word doesn't belong? *Display Letter Cards/Smartboard Slide for the target letter-sound and review the name and sound. Students name words that begin and end with the target letter-sound. Review Learning Goal: I will name words that begin and end with the target letter.) * Model: Teacher will use Jamboard to display a Letter-Sound Mat for the target letter-sound and review the letters/pictures that begin and end with the target letter. Teacher will model how to move 3 pictures (out of 5) onto the mat of the slide that begin and end with the target letter. * Practice: Students will identify and place words that begin and end with the target letter-sound on the mat (Paper copy modeled after the Jamboard slide). Then use the Smartboard and Jamboard Slide to practice again. * Review: Using Padlet, students, with teacher support, will make a visual of words/pictures that begin and end with the target letter-sound.				X	X	X	1b
* Check for Understanding: Can the student use beginning and ending sounds to match pictures/words? Students will complete a teacher created activity in SeeSaw for the target Letter-Sound.		X			X	X	1b

Learning Activity 3: Practice Word Reading *Introduction: Using a focus question and Jamboard, the teacher will ask students to compare sounds in words. For example, the teacher will say “Listen to these words. Which words begin with the same sound? *Model: The teacher will present 3 or more picture/word cards using a Jamboard Slide or Boom Cards to represent the target letter-sound (beginning/medial/ending picture/words). Teacher will model how to use the letter-sounds to read the words. *Practice: Students will use Flipgrid or TikTok to record themselves reading words using the targeted Letter-Sounds. *Review: With teacher support, students will create a Digital Postcard of 5 or more words to practice reading that uses the targeted Letter-Sounds. This will be emailed to the parent and to one other classmate for practice.							
*Check for Understanding: Using a teacher created spreadsheet of words that use the targeted letter-sound words, the teacher will record words the students can and cannot read.		X			X		

Materials, tools and resources: iPads, Smartboard, Letter Cards, Magnetic Letters, teachers, students, paraprofessionals, parents
Unit Plan Author Lynn Jensen, Washington Elementary School ljensen3@isd761.org
Additional credit given to: Unique Learning System