

**Unit Title:** Getting Kids to 'Listen'

**Grade Level:** 12+ Adults

**Subject Area:** Early Childhood Family Education - Parent Ed

**Duration/Length/Number of class periods:** 2 (40-minute) class periods, 1 weekly

**Description:**

These lessons will explore a common need expressed by parents. "My child won't listen," most often reflects situations in which a child doesn't follow directions. The situation involves parenting style, parent expectations, and effective communication. Summative assessments are not appropriate for my classroom setting. I do formative assessment on a continual basis as parents share their parenting experiences. My role as Parent Educator in the classroom is largely one of facilitator. Questioning and parent responses become an integral part of the presentation.

**Established Goals (National, State, Local):** Minnesota Association for Family and Early Education

**Parent Education Core Curriculum Framework**

- (A)Parent Development - Role of Parent - 3. Parenting Philosophy
- (B)Parent Child Relationship - Importance - 2. Intentionality
- (C)General Child Development - General - 2. Developmental Expectations
- Social and Emotional - 2. Self-awareness and self-regulation
- (D)Family Development - Family Relationships and Dynamics - 2. Communications

**What Enduring Understandings are desired?**

The parent is a child's first and most important teacher.

**What Essential Questions will be considered?**

How can I get my kids to listen?

How can I have a better relationship with my child(ren)?

**Students will know / be able to:**

- identify personal parenting style
- explore personal expectations according to a child's developmental milestones
- discuss the principles of effective communication with young children

| Description                                                                                                                                                                                                                   | Formative | Summative | Introductory Activity | Learning Activity | Student Technology Used | Teacher Technology Used | ISTE Standards |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|-----------------------|-------------------|-------------------------|-------------------------|----------------|
| <b>Class #1</b>                                                                                                                                                                                                               |           |           |                       |                   |                         |                         |                |
| <b>Ice-Breaker:</b> The last time I asked my child to do something, they....<br>Parents will respond individually by writing their response on a post-it note. Notes will be posted as a visual during the lesson. (JamBoard) | x         |           | x                     |                   |                         |                         | 1c             |
| <b>Discussion Question:</b> How did you react to your child at that moment?                                                                                                                                                   | x         |           |                       | x                 |                         |                         | 1c             |
| <b>Presentation:</b> Four Parenting Styles (from tootris - use Google SlidesGo or Microsoft Sway)                                                                                                                             |           |           |                       |                   |                         | x                       | 3d             |
| Developmental Milestones (from CDC - use Google SlidesGo or Microsoft Sway)                                                                                                                                                   |           |           |                       |                   |                         | x                       | 3d             |
| <b>Understanding:</b> Parenting Style impacts the way in which we give directions to our child and the way in which we respond. Appropriate developmental expectations are key to what we ask and how we respond.             |           |           |                       |                   |                         |                         |                |
| <b>Closing:</b> What is one thing you learned today that will impact your parenting this week?                                                                                                                                | x         |           |                       | x                 |                         |                         | 1c             |
| <b>Class #2</b>                                                                                                                                                                                                               |           |           |                       |                   |                         |                         |                |
| <b>Icebreaker:</b> Make a timeline of your family activities, yesterday, from 5:00 p.m. to the time all of your kids were in bed, sleeping.<br>Parents will be given paper and pencil to complete task.                       |           |           | x                     |                   |                         |                         | 1c             |
| <b>Discussion Question:</b> How did you communicate with your child during this time?                                                                                                                                         | x         |           |                       | x                 |                         |                         | 1c             |
| <b>Presentation:</b> Following Directions (from CDC - YouTube)                                                                                                                                                                |           |           |                       |                   |                         | x                       | 3d             |
| Communicating with Your Child (from CDC - YouTube)                                                                                                                                                                            |           |           |                       |                   |                         |                         | 3d             |
| <b>Understanding:</b><br>Using good communication on a regular basis will help a child to follow directions.                                                                                                                  |           |           |                       |                   |                         |                         |                |
| <b>Closing:</b> Your child has just refused to pick up toys before bed. What might you do or say?                                                                                                                             | x         |           |                       | x                 |                         |                         | 1c             |

**Materials, tools and resources:**

<https://tootris.com/edu/blog/parents/the-four-parenting-styles-authoritarian-authoritative-permissive-uninvolved/>

<https://www.cdc.gov/ncbddd/actearly/milestones/index.html>

Following Directions <https://www.youtube.com/watch?v=zUSosdCjefo>

Communicating with Your Child <https://www.youtube.com/watch?v=mEqaNDwaKfk&t=28s>

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