

Project / Event Name	Rituals and Routines
Description	Statement of what the project/event is: Students will be taught classroom rituals and routines with technology integration.
Purpose	Statement for why this project/event is being created: During the beginning of the school year, especially this new school year, students will need to learn what the rituals and routines are so they can build positive relationships and a community and become successful in school.
<u>Established Goals</u>; Standards Being Met	Outcome of the project/event Students will be able to: Listen and follow directions. Describe and share about the rituals and routines. Write and draw how to be responsible, respectful, and be safe. Practice using apps such as Flipgrid to explain the rituals and routines. ISTE 3d, 1c
<u>Essential Question(s)</u> (at the end of this project/event) what people will be able to answer or do	How do I ask for help in the classroom? How do I become a successful student? How can I get along and work with others?
Audience	Students- EL Level 1-4 (whole class and small groups)
Timeline	Project start/event date -
Time line of each lesson and apps	At the beginning of the school year: 2 weeks at 30 minutes each session Week 1 Introduce what rituals and routines are and talk about why it's important for the classroom. Brainstorm with students general rules in the classroom and in the school. Students will listen, share, read and write about the rules and expectations.

	At the end of the week, students will use either google slides or google drawings to create what rituals and routines they want in their classrooms. Week 2 Introduce and review the Four Be's: Be Responsible, Be Respectful, Be Safe, and Be a Learner. Watch the school video. Each day - students will listen and share by talking and writing and drawing about one Be's. At the end of the week, students will use iMovie to create videos of the 4 Be's. Kahoot will be used as formative assessment as well as exit tickets. Technology Integration: Videos (iMovie) Flip grid Pear Deck Google slides and google drawings Seesaw Kahoot
Materials / Resources Needed	Visual pictures and signs Signs of the Four Be's- Be Responsible, Be Respectful, Be Safe and Be a Learner
Tools/Equipment Needed	Tables, chairs, collaborative workspace, shared digital space for curated files
Technology Needed:	laptop, iPads, projector Apps: google slides, seesaw, schoology, flip grid, google drawings, pear deck
Who to Involve	Classroom teachers, EL teachers, paraprofessionals
Research/Rationale	I chose to do this because I feel that in order to become successful in school, students need to know and understand the expectations in the classroom as well as in school. When students know the rituals and routines, teaching and learning will run more smoothly for both teachers and students. Rituals will help students to have a sense of stability and create a smoother transition.
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