

Alternate Unit Plan

Project/Event Name	Study Skills for Middle Schoolers
Description	This unit plan is designed to be used during mid quarter to allow students tracking their progress more consistently and effectively. Students will enhance their detail-oriented skill and increase their personal responsibilities.
Purpose	Most middle schoolers are having difficulty with staying organized. Nowadays, with the help of technology, students are no longer practicing writing notes. Organization skill is a crucial skill for everyone to use in a workplace setting. This unit plan will focus on improving academic success through students' goal setting.
<u>Established Goals</u>; Standards Being Met	6.4.10. Present information such as readers can follow, and style is appropriate to ask. 6.9.8. 8. Communicate using traditional or digital multimedia formats and digital writing and publishing for a specific purpose. ACR.PS.3.a List and sequence steps to complete a task ACR.PS.3.b Perform a work system or list of preferred and non-preferred tasks I can gather, analyze, and apply information and ideas. I can communicate effectively within the classroom. I can solve problems and make decisions appropriately. I can set up a planner with a plan.
<u>Essential Question(s)</u> (at the end of this project/event) what people will be able to answer or do	Why is organization important? Can I plan my week? Where do I check my daily assignments? Do I know my assignments due dates? Do I know my daily schedule?
Audience	Students, families, educators
Timeline	Project start/event date: mid- quarter Planning start date: 09/15/2021 Milestone dates Throughout the school year This unit will include 4 sessions #1 Why do we need organization skills? #2 What is our plan for academic success? # 3 Can we keep track of our own assignments? # 4 How to do peer support?
Materials / Resources Needed	Planner, Notebook, Pencils, Highlighters, Ipad Notability App, Jenga blocks
Tools/Equipment Needed	Tables, chairs, collaborative workspace, shared digital space for curated files
Technology Needed:	❑ Projector ❑ Notability App ❑ Google Docs
Who to Involve	Teacher, Parents, and students
Research/Rationale	Lobay, E. E. (n.d.). Middle school study skills. https://doi.org/10.31979/etd.fs46-ydp4

	Gambill, Jill M.; Moss, Lauralee A.; Vescogni, Christie D. (2008). <i>The Impact of Study Skills and Organizational Methods on Student Achievement</i> . https://doi.org/https://eric.ed.gov/?id=ED501312
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Additional Credit Given To	Missouri Comprehensive Guidance and Counseling Programs.

#1 Why do we need organization skills? 30 minutes

Description	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
1. Welcome students and discuss classroom expectations. Distribute Counselor Info Sheet – Student Version and ask students to rate themselves honestly.	x		x			x	

2. Jenga blocks are put in a stack before students arrive. It will represent academic success. Students will be asked to remove a block from the levels below the tops of the blocks as teachers include their names in the statement. Ex. "Today, A is really tired and has a hard time paying attention because he stayed up late to play Roblox. B was in a rush this morning, and he forgot his math notebook at home. C completed her homework yesterday; however, she misplaced her worksheet. C does not turn the work in despite having completed it. 3. Once the stack collapses, it represents a student's chance for success in class. "What could we have done to make the stack not collapse?" 4. Explain why it is important to have organization skills.			x	x	x	
1. Handout daily planner and extra folder for students to use. Follow up activity: Planners or digital planners will be checked regularly. If students are not keeping track of their assignments, they could ask for a classroom teacher to help write down the assignment name, due dates. Parents might be asked to initial their name that they have seen/checked on a student's planner or homework completion. https://docs.google.com/forms/d/1rq37o0jEKOz7qw8bczkZ08bgpJHQVpQgljDwBJDIXMg/edit		x				

Formative assessment: Teacher will randomly check students' locker, daily planner if they are meeting expectations. Students will be allowed peer support and self-check each other's planner.

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Day 2: What is our plan for academic success?
Do Now activity: Students will respond to a discussion post on Schoology: “Do you think students who are successful in school are because of their luck?”

Procedures Do Now activity: Students will respond to a discussion post on Schoology: “Do you think students who are successful in school are because of their luck?” Teacher: Habits are hard to break, whether it’s getting up late in the morning or forgetful. Those tend to be viewed as “bad habits.” BUT if we develop “good habits” they can be as difficult to break and can help us be more successful Teachers share the Student Habit worksheet and have students fill them in realistically and honestly. Teacher then will discuss each good/bad habits. Students will choose 5 good habits to obtain for the week. Closing: Students will be asked to check their assignments and fill in the planner. Students organize their folders and clean up their workstation.	Student Involvement Students respond to the discussion. Students fill in a Habit checklist.
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Checking Out Your Personal Study Habits



Name: _____ Date: _____

Directions: Read each question about your study habits and place a check mark in the appropriate box(es).
You may choose more than one answer that accurately describes your habits.

<i>What is my habit?</i>	I never do this.	I've done this in the past.	I'm doing this now.	I can do this in the future.	I need help to do this.
I bring the materials I need to class each day.					
I pay attention in class.					
I do not disturb my neighbors.					
I make sure that I can see the board.					
I make sure that I can hear assignments.					
I appear interested in what the teacher is saying.					
I display a positive attitude about class and school.					
I use class time wisely, beginning work after it is assigned.					
I ask my teacher for help when I do not understand.					
I write down assignments so that I will not forget them.					
I take advantage of tutoring opportunities when they are offered.					
I have set aside time each day to study after school.					
I keep materials such as pencils, pens, and paper at home to do homework.					
I plan my study time in order to finish all of my assignments.					
I keep working until I know the answers.					

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tools