

Unit Title: The British Acts and Conflict in the Colonies (1754-1800)

Grade Level: 5

Subject Area: Social Studies

Duration/Length/Number of class periods: 9 Class Periods

Description:

Throughout the course of this unit, students will learn about tensions or conflicts between the colonists and Great Britain which led to the Revolutionary War. This unit was planned with an adapted Jigsaw activity mindset where each person does a portion of the work and learning to share and educate their peers. Students will engage in technology to help build their understanding throughout the unit.

Established Goals (National, State, Local):

Minnesota State Standard: 5.4.4.17.1

The divergence of colonial interests from those of England led to an independence movement that resulted in the American Revolution and the foundation of a new nation based on the ideals of self-government and liberty. (Revolution and a New Nation: 1754-1800)

Benchmark: *For example: Conflicts related to the Proclamation Line of 1763, imperial policy shifts aimed at regulating and taxing colonists (Sugar Act, Stamp Act, Townshend Acts, Tea Act, "Coercive" Acts, Quebec Act), "taxation without representation," the Boston Tea Party, the Quartering Act.*

What Enduring Understandings are desired?

Tensions or conflicts can fuel a divide and lead to revolution.

Knowledge of the past helps us to understand present practices while planning for the future.

What Essential Questions will be considered?

Why did King George III and Parliament continue to impose new taxes on the colonists?

How do the actions of the British eventually drive the colonists to declare a war on independence?

Students will know / be able to:

- *I can identify major acts or causes leading up to the Revolutionary War.*
- *I can list three problems both the British and the Colonists faced during the time period of 1754-1800.*
- *I can write from various perspectives about the British Acts.*

Description	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
<u>Day 1</u> - Recall Prior Knowledge of Previously Learned Facts About the Colonies Fact Sheet for Discussion - Conflict in the Colonies - Why Taxes? Google Slides / Peardeck Introductory Activity ○ Introductory Activity, Student Technology, Teacher Technology - Share How the Taxes Were an Abuse of Power by King George III and the British Parliament. View Video [3:40] ○ Video Credit: Learn Liberty / YouTube ○ Teacher Technology			X		X	X	
<u>Day 2</u> - Buzzwords/Vocabulary ○ Introduce Terms on SmartBoard using the <i>Flashcards</i> feature on Quizlet. Following, launch a live activity for students to collaborate and discuss. For extra or extended practice, consider adding the study set link in Google Classroom. Quizlet Link ○ Formative Assessment - Share Jigsaw Expectations and Topic Assignments Display Slides - Text and Informational Reading on Topic ○ Use District Curriculum/Textbooks for Reading Share Sample of Finished Project - Post Copy of Editable Google Slides for Each Student in Google Classroom and Begin Creating Using the Slide Prompts. Slides ○ Learning Activity - ISTE STANDARD 3: Knowledge Constructor	X			X			X
<u>Day 3</u> - Revisit Project Expectations - Google Slides Work Day ○ Practice Reading Slides If/When Finished ○ Students Can Add Notes Under Slides if Needed to Help Them					X		
<u>Day 4</u> - Finish/Record Slideshows Using ScreenCastomatic or Screencastify (Whichever is Device Compatible) and Share Links with Teacher ○ ISTE STANDARD 1: Empowered Learner					X		X
<u>Day 5</u>				X	X	X	X

- Teacher: Post Project Links on Google Sites Class Portfolio Site Sample - Students View Recordings on Google Site and Complete Listening Guide ○ Learning Activity - ISTE STANDARD 1: Empowered Learner						
<u>Day 6</u> Road to the Revolution Video and Google Form Questions - Embedded Video Credit: gettysburg48846 (YouTube) [15:16] ○ Learning Activity - ISTE STANDARD 1: Empowered Learner				X	X	X
<u>Day 7</u> - Writing from Various Perspectives - Use Slide Prompts from Teachers Pay Teachers Resource "British Acts Against the Colonies: You Were There" by Ace Up Your Sleeves - Students Respond by Using Idea Boardz ○ Learning Activity - ISTE STANDARD 6: Creative Communicator - Send Home Study Guide (Also Post in Google Classroom) - Post Quizlet from Day 2 in Google Classroom for Additional Vocab Practice - Students Can Work on This as They Finish Their Writing From Various Perspectives Activity	X			X	X	X
<u>Day 8</u> Review the British Acts, Tensions/Conflicts, and Unit Vocabulary Kahoot! Link	X				X	X
<u>Day 9</u> Final Assessment Google Form Link		X			X	

Materials, tools and resources:

[ISTE Standards](#)

[Minnesota State Academic Standards - 2011](#)

SmartBoard, Individual Student Devices, Social Studies Textbooks, Document Copies as Needed

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Additional credit given to: Learn Liberty (YouTube), gettysburg48846 (YouTube), Ace Up Your Sleeve - Available on Teachers Pay Teachers