

**Unit Title: Bring Your Story to Life!**

**Grade Level: 5**

**Subject Area:** *Writing/Language Arts*

**Duration/Length/Number of class periods:** *2 weeks (approx. 10 class periods - 25 min each day)*

**Description:**

After writing historical fiction (using research), students will use augmented reality, green screen, Flipgrid, stop-motion or other technology/app scene from their story to life.

**Established Goals (National, State, Local):**

**ISTE STANDARDS:**

**3. Knowledge Constructor**

Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts and make meaningful learning experiences for themselves and others.

**Students:**

- a. plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.
- b. evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.

**6. Creative Communicator**

Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

**Students:**

- a. choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication.
- b. create original works or responsibly repurpose or remix digital resources into new creations.
- d. publish or present content that customizes the message and medium for their intended audiences.

**MN State ELA Standards:**

5.6.10.10 - Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences: (a) Independently select writing topics and formats for personal, enjoyment interest, and academic tasks.

5.6.3.3 - Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

5.6.6.6 - Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

5.6.5.5 - Use a writing process to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach.

5.6.7.7 - Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

What [Enduring Understandings](#) are desired?

- The setting of a story will drive how a character behaves and speaks (slang/dialect) in a story.
- An accurate setting makes characters believable.

What [Essential Questions](#) will be considered?

- How does/will the setting affect the characters? (behaviors, language, historical events)
- What information will you need to make your setting historically accurate?

Students will know / be able to:

- Students will write a historically accurate fiction story, including dialog and events during that time.
- Students will recreate a scene from their story utilizing
- Students will understand the setting of a story affects how a character behaves and speaks (slang/dialect) when writing a story, but also when reading historical fiction.
- Students will create an accurate setting using technology of his/her choice (Flipgrid, stop-motion, etc.)

| Description                                                                                   | <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i> | <a href="#">For<br/>ma<br/>tive</a> | <a href="#">Su<br/>m<br/>ma<br/>tive</a> | Intro<br>duct<br>ory<br>Activ<br>ity | Lear<br>ning<br>Activ<br>ity | Stud<br>ent<br>Tech<br>nolo<br>gy<br>Use<br>d | Teach<br>er<br>Tech<br>nolog<br>y<br>Used | <a href="#">ISTE<br/>Stand<br/>ards</a> |
|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------------------------------------|--------------------------------------|------------------------------|-----------------------------------------------|-------------------------------------------|-----------------------------------------|
| Research the time period chosen - historical events, homes, fashion, foods, etc.              |                                                                                                                                                           |                                     |                                          | x                                    |                              | x                                             | x                                         | 3a,b                                    |
| Use the writing process to write a historically accurate fiction story.                       |                                                                                                                                                           | x                                   |                                          |                                      | x                            | x                                             |                                           |                                         |
| Recreate a scene from the story utilizing Flipgrid, Minecraft, stop-motion movie, Legos, etc. |                                                                                                                                                           |                                     | x                                        |                                      | x                            | x                                             |                                           | 6a,b,d                                  |
|                                                                                               |                                                                                                                                                           |                                     |                                          |                                      |                              |                                               |                                           |                                         |

**Materials, tools and resources:**

- Chromebook
- Internet/Search Engine
- Flipgrid/Stop-Motion/Minecraft for Education apps
- Legos, clay, paper, glue, costumes, other various materials needed for presentation

**Unit Plan Author** Jill Walker, Medford Elementary