

Alternate Unit Plan

Project / Event Name	Global Citizenship in a Changing World
Description	Students will be provided opportunities over the course of the year to become familiar with our school-wide practices and identify a problem within the school community that they would like to address.
Purpose	To increase communication and support student needs, both students and staff need to become familiar with our school wide practices and find appropriate ways to incorporate through academic and non-academic instruction.
<u>Established Goals</u>; Standards Being Met	Minnesota Department of Education: Social Emotional Learning Standard - Self Awareness and Self-Management Competencies Outcome Students will be able to identify and understand the importance of the 7 RP Assumptions and IB Learner Profile, through engaging in a year-long community project.
ISTE Standards for Students	I. Creativity and Innovation A. apply existing knowledge to generate new ideas, products, or processes II. Communication and Collaboration A. develop cultural understanding and global awareness by engaging with learners of other cultures IV. Critical Thinking, Problem-Solving, and Decision-Making A. identify and define authentic problems and significant questions for investigation B. plan and manage activities to develop or complete a project
<u>Essential Question(s)</u> (at the end of this project/event) what people will be able to answer or do	How does the 7 RP Assumptions and IB Learner Profile create a globally minded community of learners? How can I make a contribution to improve my school community's culture and climate? When is it necessary to question the status quo? Who decides?
Students will know / be able to:	Identify and articulate the importance of the 7 Restorative Practices Assumptions and IB Learner Profile Identify strengths and areas of growth in their life inside and outside of school Collaborate with peers to create a service project to benefit our student population and/or community
Audience	Students, Teachers and Support Staff
Timeline	Project start/event date: Opening Week of school year (orientation) through the end of school year (Advisory, Assemblies) Planning start date:

	Milestone dates: September 9-10 (first two days of school); first week of each quarter (grade level assemblies); third week of each month (Advisory lesson) Quarterly Themes (IB / RP): - Q1: Principled / The true self in everyone is good, wise and powerful. - Q2: Inquirers / Everything we need to make positive change is already here. - Q3: Communicators / All human beings have gifts, and everyone is needed for what they bring. - Q4: Reflective / The world is profoundly interconnected.
Materials / Resources Needed	Experts (speaker, video, etc.): Restorative Practice and IB Coordinators Company/Community representatives: Raj S (Metro State University); SPPS district RP Lead Space/Location: classroom, auditorium, cafeteria, gymnasium Printed materials: IB Learner Profile, Restorative Practices (7 Core Assumptions; Common Circle Guidelines), PBIS (matrix of expectations for students and staff)
Tools/Equipment Needed	iPads, FlipGrid, Kahoot, Schoology, Workspace (classroom/gym/auditorium), Microphone/Sound System
Technology Needed:	Have in place: laptop, projector, microphone/sound system, Schoology Need to secure Need training: n/a Students have access: iPads, headphones, laptops Families have access: cell phone, computer, laptop, iPad, Schoology
Who to Involve	Restorative Practices Coordinator; IB-MYP Coordinator; Advisory Committee (plan monthly schedule/activities);
Unit Plan Author (name, school and optional email address or hyperlink to educator's web page)	Gene Ward Jr; Central High School gene.ward@spps.org