



FOUNDATION



HOW TO GET THE MOST OUT OF Y

WEEK 1

To put SMG in context for your class, show our video “**Life Goals**,” which discusses how saving early then investing can help students achieve their long term goals. Click here to watch: <https://www.stlouisfed.org/education/tools-for-enhancing-the-stock-market-game-invest-it-forward>.

Lesson: Visit www.stockmarketgame.org and log into the Teacher Support Center (TSC) with

WEEK 2

Lesson: “What is a Company?”

Invest It Forward™: connects students with real financial professional volunteers for moderated video chats. Request your volunteer at <https://investitforward.sifma.org>.

Visit **The Stock Market Game's YouTube** page and click playlists to view our **Stock Market Game Training Videos** including: Portfolio

WEEK 3

Lesson: “What is a Stock?”

Extension Lesson: (grade levels may vary)
“**Stockholder Rights and Responsibilities**”

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WEEK 6

Lesson: "What is Diversification?"

Invest It Forward: Check your volunteer match status at <https://investitforward.sifma.org>. Be sure to note if you have scheduled or completed it. Need assistance, contact iif@sifma.org

InvestWrite™ is SMG's national essay competition. Introduce the program to your class with the lesson

WEEK 7

Team meeting: Have your students meet with their team (in-person or virtually) to discuss their investment strategy. Complete the following journal prompt:

Journal: Is your team's portfolio diversified? Could it be more diversified? Describe how your team has attempted to create a diversified portfolio.

WEEK 8

Lesson: "What is a Mutual Fund?"

Stocktalk- Fund Time

Click the "Curriculum" tile, then type "Fund Time" in the search bar.

This article covers Mutual Funds and Exchange-Traded Funds.

Lesson

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WEEK 11

Lesson: "Buy, Sell, or Hold?"

WEEK 12

Lesson: "Dividends and Earnings"

WEEK 13

Show your students "**Wealth Creation for All**," a video that explains the concept of risk vs. return. Click here to watch: <https://www.stlouisfed.org/education/tools-for-enhancing-the-stock-market-game-invest-it-forward>.

Lesson: "What is Risk?"

Invest It Forward™: There's still time to request your own financial professional volunteer. Get answers to your questions about saving and investing. Make your request at

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WEEK 16

Lesson: "What Causes Stock Prices to Change?"

Invest It Forward: How did your video chat go? Please return to the portal at <https://investitforward.sifma.org> and provide your feedback. Questions or concerns, contact iif@sifma.org.

WEEK 17

Lesson: "How Does Money Grow Over Time?"

WEEK 18

Lesson: "What is an Exchange/Market?"

In the News- Starting Up (Vol. 51, Issue 1) Click the "**Curriculum**" tile, then type "Starting Up" in the search.

This article covers entrepreneurs, start ups, and business cycles.

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WEEK 21

Lorax Project

Description: This project introduces students to the concept of “environmentally responsible investing” through activities based on the book, The LORAX, by Dr. Seuss. Students will examine how companies balance their need for raw material with their need to manage those resources to ensure future availability and supply.

WEEK 22

Lorax Project

Students will be able to:

- Define a “green company.”
- Define a “Green Fund.”
- Evaluate the environmental impact of doing business.
- Weigh the benefits and costs to a company of “going green.”

WEEK 23

Lorax Project

Log into

www.stockmarketgame.org and click the “Curriculum” tile. Then type “Lorax” in the search box.

Invest It Forward:

Culminate your SMG learnings with a video chat with a financial professional volunteer. Expand your students’ college and career curiosity as well. Make

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WEEK 26

Team meeting: Have your students meet with their team (in-person or virtually) to discuss their investment strategy. Complete the following journal prompt:

Journal: What is the most important thing you have learned from SMG?

WEEK 27

InvestWrite: Students should start drafting their InvestWrite essays.

WEEK 28

Extension Lesson: (grade levels may vary) "**Corporate Actions**"

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