

Unit Title: How We Organize Ourselves

Grade Level: 1

Subject Area: International Baccalaureate (IB)

Duration/Length/Number of class periods: 4 weeks (3 lessons per week) total of 12 lessons

Description:

How We Organize Ourselves - An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact of humankind and the environment.

Students will understand:

- Purposes of careers and workplaces within a community
- Tools, skills, and training needed for specific careers
- Jobs in a community are interdependent

Established Goals:

Science: Exploration of tools used by professionals (i.e. vets, dentists, doctors)

MN State Standard 1.1.3.2.1 - Recognize that tools are used by people, including scientists and engineers, to gather information and solve problems. For example: Magnifier, snowplow, calculator.

Social Studies: How careers are constructed based on the needs of the community.

MN State Standard 1.1.1.1.1 - Demonstrate ways good citizens participate in the civic life of their community; explain why participation is important. For example: Ways to participate—pick up trash in the park, vote, help make class decisions.

What Enduring Understandings are desired?

Interconnected roles support our communities.

What **Essential Questions** will be considered?

- What is a career?
- Why do we need careers?
- How do different careers affect a community (include /support)?
- What tools are needed for different careers?

Students will know / be able to:

- Define what a career is.
- Describe why we need careers.
- Explain how careers impact and support the community.
- State the tools, skills and training that are needed for a certain career.

Description	Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used
KWL Chart (W1.D1)		X		X			Google Slides
Chosen Career Video (W1.D3)		X			X	Seesaw	Google Slides
Career Fair (W2.D1)					X		Google Slides
Artifact Exploration Day (W2.D2)		X			X	Seesaw	
Guest Speakers (W2.D3 + W3.D1)					X		
Job Application (W3.D2)		X			X		Projector

Career Booklet (W3.D3 + W4.D1)		X				Projector
Thank You Note (W4.D2)					Seesaw	
Chosen Career Video (W4.D3)		X			Seesaw	

Materials, tools and resources:

- + Student 1:1 iPads
- + Projector
- + Seesaw
- + Job Application (Worksheet)

- + Job Word Wall
- + Career Booklet (Worksheet)

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Additional credit given to:

IB Unit Plan: How We Organize Ourselves

Week One

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Week One

Day One:

Lesson Title: How We Organize Ourselves
Introduction- KWL Chart

Objective: I can write what I know about careers and think about what I would like to know about careers.

[Link to Lesson](#)

Day Two:

Lesson Title: How We Organize Ourselves
Introduction Day One

Objective: I can learn about the difference between a job and career and why they are important.

[Link to Lesson](#)

Day Three:

Lesson Title: How We Organize Ourselves
Introduction Day Two

Objective: I can choose a career I would like to have and state why I think that career will help my community.

[Link to Lesson](#)
[Seesaw Lesson](#)

Week Two

Day One:

Lesson Title: Career Fair

Objective: I can learn about different careers- what the career is, some things they do, and how much money each career makes.

[Link to Lesson](#)
[Job Word Wall](#)

Day Two:

Lesson Title: Artifact Exploration Day

Objective: I can examine artifacts from different careers and state what I think they might be used for.

Students will walk around to examine different tools and think about what jobs would use that tool. Following this, we will have a discussion on what they think

Day Three:

Lesson Title: Career Guest Speakers

Objective: I can learn about different careers by listening to guest speakers coming in to tell about their careers.

We will have different guest speakers come in and talk to the students about what they do on a daily basis, tools they use, and students will be able to ask

	the job is that uses the tool, how it's used and why it's used. Seesaw Lesson	them questions about their careers.
Week Three		
Day One:	Day Two:	Day Three:
Lesson Title: Career Guest Speakers Objective: I can learn about different careers by listening to guest speakers coming in to tell about their careers. We will have different guest speakers come in and talk to the students about what they do on a daily basis, tools they use, and students will be able to ask them questions about their careers.	Lesson Title: Job Application Objective: I can fill out a job application and understand why someone would need to fill out an application. Worksheet	Lesson Title: Career Booklet Objective: I can learn and write information about my future job. Link to Lesson
Week Four:		
Day One:	Day Two:	Day Three:
Lesson Title: Career Booklet Objective: I can learn and write information about my future job. Link to Lesson	Lesson Title: Career Booklet Wrap + Thank You Notes for Our Guest Speakers Objective: I can learn and write information about my future job. Link to Lesson Seesaw Lesson	Lesson Title: Career Wrap Up Day Objective: I can choose a career I would like to have and state why I think that career will help my community. Link to Lesson Seesaw Lesson

