

Unit Title: Intro to United States History

Grade Level: 11

Subject Area: Social Studies

Duration/Length/Number of class periods: 2 weeks/5-7 class periods

Description: This unit serves as an introduction to our year-long course of United States History.

Established Goals: Standard 19/Historical Perspectives: Identify diverse points of view and describe how one's frame of reference influences historical perspective.

What Enduring Understandings are desired?

Many different groups and stories make up the country of the United States.

Our own experiences and stories impact our thoughts, feelings, and understandings of the United States and its history.

To understand our current political social state in our country, it is important to understand the stories of the past and how people came to America.

To understand one's own role and identity in the country helps to understand other people's stories and make connections in similarities and differences.

Accepting one another is easier when you can make connections to each other and to the past.

What Essential Questions will be considered?

How do all of our stories tell us about our country and community?

What does it mean to be an American?

How do our own experiences and stories relate to the United States?

In what ways are we all different as Americans?

In what ways are we all the same as Americans?

Students will know / be able to:

1. Different groups came to be American in different ways
2. Students will understand the different groups of people that make up the United States in 2022.
3. Students will understand the different ways that groups came to be American.
4. Students will be able to generate questions about the different people that make up the United States.
5. Students will think critically about their own role and story in relation to the United States.

Description <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	Fo rm ati ve	Su m ma tiv e	Intr odu ctor y Acti vity	Lea rnin g Acti vity	Stu den t Tec hno logy Use d	Teac her Tech nolo gy Used	ISTE Stan dard s
Kahoot: Intro Activity and Belief Statements https://create.kahoot.it/details/6d969d3a-a3d2-40ee-99c5-37e339cb6eed	X		X		X	X	7a
Concept Map Assignment (one word, one picture, one paragraph) and share over FlipGrid ☐ Intro Unit: One Word, One Picture, One Paragraph	X		X	X	X	X	6a,b, and c
The United States in 2022: Infograph www.hubspire.com/resources/general/us-population-statistics-2021-infographics .				X	X		3b
American History Timeline Notes (created by teacher)					X	X	
What does it mean to be American? by President Obama ☐ Excerpt from President Barack Obama's Speech in Selma				X		X	3b,d
Letter to the United States of America from Self: ☐ Letter to U.S. History		X			X		

Gallery Walk: Product Share-Out from Letter (choice board) ☰ Letter to the United States-Product Share-out		X		X			
Answer Garden: Closing Activity Respond to the following prompt: “To be American means to be _____”.	X			X	X	X	6a,c

Materials, tools and resources:

☰ Excerpt from President Barack Obama’s Speech in Selma

Hubspire <http://www.hubspire.com/resources/general/us-population-stastistics-2021-infographics>

Kahoot

Answer Garden

Flipgrid

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