

Unit Title: This Land is Your Land

Grade Level: ELL grade 4

Subject Area: Social Studies - Geography

Duration/Length/Number of class periods: 8

Description: 4th grade students will look at places and regions of the United States of America

Established Goals:

4th - Geography - Places and Regions - 4.3.2.4.1 - Places have physical characteristics (such as climate, topography vegetation) and human characteristics (such as culture, population, political and economic systems). Benchmark: locate and identify the physical and human characteristics of places in the United States, and also Canada or Mexico.

What Enduring Understandings are desired?

It is important to know the similarities and differences within regions.

What Essential Questions will be considered?

How are regions similar and different? Why do regions have similarities and differences? How do the similarities and differences in regions impact each other?

Students will know / be able to:

Students will compare and contrast physical characteristics across all 5 regions of the United States. Students will understand that places and regions share a few similarities, but also have differences due to physical characteristics.

Description <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	Formative	Summative	Introductory	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
	Exit Slip on Jamboard	Google Form	KWL Chart	Epic	Google Earth	Jamboard	Empowered Learner
			Song on Youtube	Google Slide	Epic	Google Form	Knowledge Constructor
			Video on Youtube	Google Earth	Google Slide	Google Slide	Creative Communicator
				Jamboard	Video record	Google Earth	
				PebbleNext	iMovie	Epic	
				Britannica School	Youtube	Youtube	

Materials, tools and resources:

Technology: Google Earth, Youtube, Flipgrid, Google Slide, google form (summative assessment), Jamboard (formative assessment), Epic, PebbleNext, Britannica School

Vocabulary: Compare (similarities, same, alike), Contrast (differences, however, but), Landforms, Climate, Population, Region, Vegetation, Political, Economics (resources, currency, industries), metropolis (city), state, country

Sentence Frame:

(Region) has a similar (vocab) as (Region). They both have _____. Similarities between (Region) and (Region) are _____.

(Region) has _____, however (Region) has _____. Differences between (Region) and (Region) are their (vocab). For example, (Region) has _____ and (Region) has _____.

Day	Materials	Lesson
1 Intro to all the regions and Midwest Region	-Youtube: videos of Regions KWL, map of Us & Regions on google Slide -google earth -Epic, PebbleNext, Britannica School -checklist of things for students to look at on google earth from different regions. -Jamboard	google slide: 4 - show a picture of the US. Make connections with students -where do we live? Metropolis (city), state, country? What do you know about our state? other states? What do they look like? - use google earth to show city, state, country, and world Slide 5 - show a picture of the regions of the USA - we have 5 regions that we will look at. What you know about the 5 regions (add to KWL - K part - jamboard). What do you want to learn about the 5 regions (add to KWL - W part-jamboard) Show a short video of regions on Youtube - slide 6, 7, & 8 Have students play with google earth to look at states, metropolis (cities), etc... from different regions. (give checklist to students) formative: exit slip - how many regions does the US have? What are the names of each region? What is one thing you thought was interesting from a region when using google earth? (jamboard)
2	Teacher direct Day	Where do we live? We will learn about the Midwest. What do you know about the Midwest? Read a book about the Midwest on Epic, PebbleNext, Britannica School and using the research facts sheet (you will be choosing parts from the book related to Landforms, Climate, Population, Region, Vegetation, Political, Economics (resources, currency, industries), city, state, country) What states make up the midwest? What is their capital? Biggest metropolis (city)? - use Google earth to show the type of physical characteristics (talk through how to use google earth as you show students parts of the midwest) formative: exit slip - on a post-it note write 3 things you learned about the midwest on (Landforms, Climate, Population, Region, Vegetation, Political, Economics (resources, currency, industries), city, state, country) - jamboard

		As a class, teacher and students will create a poster on google slide together using the exit slip (pick 3 information from students) add picture from google image with source (use explore under tools instead of insert for pictures from google slides). Put in links for resources and voice recorded button within the poster (teacher will be showing this to class and choosing students to record their voices when sharing information)
3	KWL, map of Us & Regions on google Slide Vocabulary game - matching hands-on recorded self representing 3 vocabulary words using pictures and your own sentence	Google earth - the US - What region is MN located? Show map of the midwest. What did we learn about the midwest? (add to KWL - L part-Jamboard) How many states make up the Midwest? We looked at a few important parts of the Midwest. What parts did we look at? Write vocabulary words on google slide if they mention it. Introduce vocabulary: Landforms, Climate, Population, Region, Vegetation, Political, Economics (resources, currency, industries), Metropolis (city), state, country - google slide with pictures and sentences related to Midwest. Vocabulary game - students will play matching the vocabulary word with it's definition (hands on) - 15 minutes. Students will pick 3 words from the vocabulary and show the meaning of each word through (picture and sentences) - use a video recorder share video on school platform (google classroom or schoology) - teacher needs to have a video to show example for students (ex: landform - I drew mountains, lakes, and grasslands. The midwest has many landforms such as lakes and grasslands.)
4-6 2 days for students to work on their region	KWL, map of Us & Regions on google Slide Youtube - song - This Land is Your Land checklist for research Project	What is the name of our country? Show map of the US. How many regions do we have? Show map of the 5 regions. Listen to "This Land is Your Land" on Youtube - What do you notice about the song? We have many more states, metropolises, and regions to learn. Give a checklist of what is needed for research (vocabulary list). Provide books from Epic, PebbleNext, Britannica School on the rest of the region. Students get to choose which region they want to research. When students finish finding their information, they will create a poster of their region on Google Slides (rubric for poster will be given to students after research). They will also use Google earth to show 3 chosen interesting

	-Epic, PebbleNext, Britannica School	characteristics of their choice.
7-8 2 days to present their finding	KWL, Graphic organization of compare & contrast, map of Us & Regions on google slide	After finishing their posters, students choose how they want to present their region - physical presentation in front of the classroom with a google slide of poster & using google earth or video recording themselves presenting with google slide of poster & using google earth. (teacher should have an example of their recording of the midwest to show students) Students will practice presenting their research with their peers before their final presentation. Students researching the same regions will present at the same time while other students travel around the room to listen to the presentation. Then switch regions to present. Formative: jamboard - what 3 facts did you learn about a new region? After all the presentation Google Slide - show graphic organization of compare & contrast, define compare and contrast. Together, compare and contrast other regions - slide 24. Have students compare and contrast their region with other regions using a graphic organizer - jamboard. Use sentence frames to support student speaking. Sentence Frame: (Region) has similar (vocab) as (Region). They both have _____. Similarities between (Region) and (Region) are _____. (Region) has _____, however (Region) has _____. Differences between (Region) and (Region) are their (vocab). For example, (Region) has _____ and (Region) has _____. summative: google form (questions: Name the regions, What states are located in the region, what similar traits does the (regions - have students pick two regions) have? How are (regions - have students pick two regions) different? Define vocabulary (pick a few vocabulary words).

What you need to for each technology:

Google Slide - Map of the US. Map of the Regions. Vocabulary: Landforms, Climate, Population, Region, Vegetation, Political, Economics (resources, currency, industries), Metropolis (city), state, country - google slide with pictures and sentences related to Midwest. https://docs.google.com/presentation/d/1HWdyeyx2q1LbHgmN192soer8_kUqeZjlowhRfgZEHwk/edit?usp=sharing

google video: <https://www.screencastify.com/> - this can download to google gmail or just use the camera on ipad or laptop to record

hands-on: matching game (word & definition) - use the google slide to print out vocabulary as the memory card - slides 13 - 26. make copies of them, cut them and use them as memory cards. remember to make an answer sheet for partners as they play and check their partners work.

voice recorder: <https://online-voice-recorder.com/> (save it to google drive to be inserted onto region poster)

Google Earth - (<https://earth.google.com/web/@0.-93.1180431,0a,22251752.77375655d,35y,0h,0t,0r/data=KAE>)(students will play around with Google Earth - checklist for students to find using Google Earth - school, (home if they know), Mn, St. Paul, Minneapolis, Illinois, Chicago, Six Flag, New York, New York, Empire State Building, California, Los Angeles, Texas, Huston, Georgia, Atlanta, Florida, Jacksonville, Disney World, Hawaii, Pearl Harbor, (Whatever you would like kids to look at)

Jamboard (<https://jamboard.google.com/karma/u/0/d/1mflli6y0nh-KOI4gEctEfzQfurC-fWh4yXoCrnBnFe8/viewer?usp=sharing>)- K, W, L slides, formative questions: **day 1**: formative: exit slip - how many regions does the US have? What are the names of each region? What is one thing you thought was interesting from a region when using google earth? (jamboard) **Day 2**: formative: exit slip - on a post-it note write 3 things you learned about the midwest on (Landforms, Climate, Population, Region, Vegetation, Political, Economics (resources, currency, industries), city, state, country) - jamboard, **after presentations day 7 & 8**: Formative: jamboard - what 3 facts did you learn about a new region?

Youtube: short video of all regions (add bonus, you can find videos of each regions to show if you want to) (state and region match https://youtu.be/w_XsEflqeTY & regions <https://youtu.be/t1hdAeLcCt8> & fun facts <https://youtu.be/yhW8OI215qE>, song - This land is Your Land <https://youtu.be/JBZta6ggp9s>, <https://youtu.be/2xXhzWuS3e8>

Reading Resources: Epic (<https://www.getepic.com/>), PebbleNext (<https://www.pebblego.com/pebblego-next>), Britannica School (<https://school.ebonline.com/>) (make sure to find facts from each resources to show kids that researchers look at many sources)

[Google forms](#)

Google Earth Checklist BINGO - get 1 diagonal set, get 1 across set, get 1 column set

State of MN	City of Los Angeles	City of Chicago	Disney World	School Name

State of Illinois	Rocky Mountains	Pacific Ocean	State of Georgia	Pearl Harbor
City of New York	State of New York	Your Choice -----	State of Florida	Empire State Building
State of Texas	Six Flag	State of Hawaii	Mississippi River	City of Atlanta
City of Huston	City of Jacksonville	City of St. Paul	The Great Lakes	State of California

Research: find facts for each topic, make sure to cite the book and page number.

Region: ----- **Country:** -----

States in the Region	Major metropolis (city) State Capitol	Population: State: Major Cities:	Political Leaders State Governor
Climate, seasons	Landforms	Native Vegetation State flower:	Native Animals
Industries	Resources	Native People	

Rubric for Poster: put a check next to the question

Do I have a Title?		Do I have pictures to match my facts? (3)	
Did I write in complete sentences?		Did I cite my facts?	
Did I share 3 Facts?		Does my poster look neat?	
This will not be on the poster, but did you pick and know how to show 3 interesting places on Google Earth?			