

Unit Title: The Giver

Grade Level: 7

Subject Area: English

Duration/Length/Number of class periods: 20 class periods

Description:

In this unit students will be reading The Giver by Lowis Lowry and working on MN state standards. The following resources are focused on analyzing themes and how they develop.

Established Goals:

7.1.4.2 Analyze how the themes or central ideas develop over the course of a single text.

What Enduring Understandings are desired?

People with these skills will be better able to connect with others and help themselves when faced with challenges.

What Essential Questions will be considered?

1. What are the dangers in having sameness in a society?
2. Why is freedom of choice important?
3. How does this connect to your life?
4. Where do you see these same themes in society?

Students will know / be able to:

Students will be able to make connections from the text to themselves.
Students will be able to engage in meaningful discussions with their peers.
Students will be able to analyze how themes develop throughout The Giver.

Description <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Daily exit ticket on Google Forms to gauge understanding.	x			x	x	x	1c
Novel vocabulary on Quizlet	x		x	x	x	x	1c
Final reflection on Flip		x			x	x	7a
Final assessment on Google Doc		x		x	x	x	2b, 6a
Utopia entrance ticket	x		x		x	x	1c
Chapter discussions on Padlet to engage students in the conversation.	x			x	x	x	1c, 7b
Anticipation stations reflection on Jamboard			x		x	x	7b

Materials, tools and resources:

- Padlet for chapter discussions
- Final reflection on Flip
- [The Giver vocabulary on Quizlet](#)
- Google Forms
 - [Utopia entrance ticket](#)
 - Daily ext ticket
- Google Docs
 - Final assessment
- [Google Jamboard](#)

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Additional credit given to:

General Day-to-day lesson plan

Day 1: Start with the [anticipation Stations](#) on Jamboard to engage students in topics that are present in *The Giver* as well as tying to the enduring understanding statement. Group/class discussion may happen after the Jamboard session is completed. Focus on statements where students disagree with each other or where most agree. Dig deeper into their why.

Day 2: [Utopia entrance ticket](#)

[The Giver Vocabulary on Quizlet](#): play it cold with students and use Quizlet Live.

Ongoing Lessons: Start reading *The Giver* as a class.

- While reading chapters in *The Giver* have daily exit/entrance tickets on Google Forms.
- In the first few days of reading the novel, play Quizlet Live with students so they are exposed to the vocabulary and see the progression on which words they have learned.
- Discussions should take place either before reading or after reading the chapter(s) for the day. Be sure to put discussion questions from chapters 10, 19, & 21.

Final assessment on Google Docs (Tony-I want to recreate my assessment based on what I learned from you about enduring understandings. I have other standards that I hit on in this unit, but for this workshop I decided to just focus on theme)

Final reflection on Flip