

**Unit Title:** Poetry

**Grade Level:** 3rd

**Subject Area:** English

**Duration/Length/Number of class periods:** 5

**Description:** Our 3rd graders will be learning about the various forms or kinds of poetry. We will focus on Free Verse and Narrative Poems.

We will look at how authors use rhyme and repetition in poetry.

**Established Goals:** Students will be able to distinguish between different types of poetry, including Free Verse, Limerick and Narrative poems.

Students will be able to create their own Free Verse, Limerick and Narrative poems using Chromebooks, Google Docs and Google Slides. This is in conjunction with state standard:

3.6.2.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

And also in conjunction with Narrative poems, apply to state standard:

3.6.3.3 Write narratives and other creative texts to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

- a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.
- b. Use dialogue and descriptions of action

**What Enduring Understandings are desired?** Students will develop an understanding that Poetry is an art form with many and distinct forms. Students will develop a deeper understanding of three kinds of poems: Narrative Poems, Free Verse Poems and Limericks. They will also be exposed to other varieties. Students will see poetry as a powerful and effective way to communicate their feelings, opinions and thoughts.

**What Essential Questions will be considered? What are the different kinds of poems?**

What is a Narrative Poem?

What is a Free Verse Poem?

What is a Limerick Poem?

**Students will know / be able to:**

Recognize, describe and create poems that tell a story (Narrative Poem).

Students will understand that not all poems need to rhyme and many poems do not use rhyme including Free Verse poems.

| Description                                                                                                                                                                                                                                                       | <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i> | <a href="#">Formative</a> | <a href="#">Summative</a> | Introductory Activity | Learning Activity | Student Technology Used | Teacher Technology Used                         | <a href="#">ISTE Standards</a> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------------|-----------------------|-------------------|-------------------------|-------------------------------------------------|--------------------------------|
| Introduce Google Docs and Google Slides. Showing how to add text and Pictures. Students will learn how to add and change text, font size etc.                                                                                                                     |                                                                                                                                                           |                           | x                         | X                     | X                 | X                       | Chromebook Project or Google Slides Google Docs | X                              |
| 3.10.3.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.<br><br>a. Choose words and phrases for effect.*<br><br>b. Recognize and observe differences between the conventions of spoken and written standard English. |                                                                                                                                                           |                           |                           |                       |                   |                         |                                                 | X                              |
| Students will write their Narrative Poem using story elements using Google Docs or Google Slides                                                                                                                                                                  |                                                                                                                                                           | x                         | x                         |                       |                   | X                       | X                                               |                                |
| 1.6.b<br>Students create original works or responsibly repurpose or remix digital resources into new creations.                                                                                                                                                   |                                                                                                                                                           |                           |                           |                       | x                 |                         |                                                 | X                              |

**Materials, tools and resources:**

Wonders curriculum highlights Narrative Poems, Free Verse and Limerick poems with several examples. Wonders also provides a framework for learning about poetry including key vocabulary. Students will be using Chrome books to create presentations using Google Docs and Google Slides.

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**Additional credit given to:****Day-to-day lesson plan****Day One:**

Introduce students to a variety of poems reading the examples provided in their Wonders books. Give definitions of Free Verse, <https://examples.yourdictionary.com/examples-of-free-verse-poems.html> Narrative <https://www.playosmo.com/kids-learning/narrative-poems-for-kids/#mary-had-a-little-lamb> and Limerick <https://www.rd.com/list/limericks-for-kids/> poems. Introduce key vocabulary for this unit including: Rhyme, Free Verse, Repetition, and show students how to create their own poems using Google Docs and Google slides. Give students a chance to try the tech tools.

**Day Two:**

Give students an overview of other kinds of poetry including Haiku <https://www.readpoetry.com/10-vivid-haikus-to-leave-you-breathless/>, Concrete <https://www.poetryfoundation.org/learn/glossary-terms/concrete-poetry> and Diamante poems <https://www.readwritethink.org/classroom-resources/student-interactives/diamante-poems> Review the three main kinds of poems we need to master Free Verse, Narrative and Limericks. Listen to a few poems, have students look for rhyme and repetition. Give students time to create their own poems.

**Day Three:**

Students can present their poems to their classmates. Students will point out where they saw story elements in the Narrative Poems and humor in their Limericks and rhyme in their Limericks.

**Day Four:**

Students will have a chance to go to various websites to read a variety of poetry. They also will have a chance to expand on their Poetry Portfolio including Haiku, Concrete and Diamante Poems.

**Day Five:**

Students get to pick a poem to publish. Students will go through their Poetry Portfolio with a classmate and choose at least 2 poems that they will edit and rewrite making corrections and improvements. Students will then submit their final copies for grading.

Students will be given time and extra credit if they read their poem to the class, Students can call on classmates for compliments! To culminate our time students will be given choice time. They can hear a funny poem from the Poetry Guy.<http://www.poetryguy.com/poems/video-poems/> read other students' poems or create some of their own.