

Unit Title: World War II in Luverne, MN

Grade Level: 6

Subject Area: 6th Grade Social Studies - Minnesota History

Duration/Length/Number of class periods: 2 Days

Description: Students will understand the experiences of their local hometown of students during World War 2. As a class, we will discuss what they already know about WWII in Luverne by using Padlet. We will use the PBS documentary “The War”. They will read actual excerpts from the editor of the local newspaper during WWII and connect it to existing text material. Then, with a partner, they will assume the role of a newspaper writer to write a story showing an understanding of one aspect of the war using Canva.com.

Established Goals:

MN 6.4.4.21.3

- o Create a timeline of key events leading to World War II; describe how Minnesotans influenced, and were influenced by, the debates over United States involvement

What Enduring Understandings are desired?

WWII, like many topics in history, had a profound impact on everyday people from their very own small town.

Understanding one’s own community’s role in the past promotes pride and understanding of one’s own place in history.

Understanding historical events in context help to relate to present situations and connect with the importance and relevance of what is happening in the world today.

Making connections with history help build one’s identity and pride in one’s culture.

What Essential Questions will be considered?

How can global events be felt in & impact the people of our small town?

How do events happening outside of Luverne and Minnesota affect our community today?

How do experiences from WWII and current unrest parallel each other?

Students will know / be able to:

Do research, critically think, & write. They will share their created newspaper articles showing understanding.

Description	Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.						
	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
DAY 1 - Newspaper Article & Google Form Check	x					x	
DAY 2 - Chapter 16 Assessment / Google Form		x				x	
DAY 1 - Padlet Discussion			x				
DAY 1 & DAY 2 - Partner / Group Work / Canva				s	x		1-6

Materials, tools and resources:

- ACTIVITY SHEET

- Google Doc

(https://docs.google.com/document/d/1dQail2l2MaIK2thbaZYIYjyllsLhi_6K/edit?usp=sharing&oid=111729669601656695783&rtpof=true&sd=true)

- Padlet - Introductions

- Video

- <https://www.pbs.org/kenburns/the-war/>

- Chapter Textbook

- Google Classroom

- Canva

- <https://www.canva.com/>

- Google Forms

