



Unit Title: Introduction to Africa

Grade Level: 8th Grade

Subject Area: Geography

Duration/Length/Number of class periods: 3 days

Description:

- In this multi-day lesson, students will be introduced to the basics of Africa's geography. It will primarily focus on physical and human characteristics of the continent of Africa. This is not meant to be an exhaustive study of Africa, rather just a general introduction to the patterns that exist in Africa.

Established Goals:

- **Minnesota 8.3.3.6.7**: Describe how the physical and environmental features of Africa South of the Sahara and North Africa affect human activity and settlement.
- **Minnesota 8.3.3.5.7**: Describe the locations of human populations and the cultural characteristics of Africa South of the Sahara and North Africa.

What Enduring Understandings are desired?

- By understanding other countries, we gain a global perspective.
- Understanding physical and environmental features of regions around the world, help explain where populations are located and why they are located there.
- Understanding human cultural characteristics helps us understand how other peoples and cultures develop differently or similarly.

What **Essential Questions** will be considered?

- How are places unique and different?
- How do geography, climate, and natural resources affect the way people live and work?

Students will know / be able to:

- Students will be able to analyze data and explain patterns across the world.
- Places have physical characteristics (such as climate, topography and vegetation) and human characteristics (such as culture, population, political and economic systems).
- Students will understand that geographic factors influence human activity and settlements.
- Students will understand that geography influences needs, culture, opportunities, choices, interests, and skills.

Description	Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.	Fo rm ati ve	Su m ma tiv e	Intr odu ctor y Acti vity	Lea rnin g Acti vity	Stu den t Tec hno logy Use d	Teac her Tech nolo gy Used	ISTE Stan dard s
Daily exit ticket		Х				х	х	1 c
Final Google Form Reflection			х			х	х	3
Quizlet vocabulary		Х		x	Х	х	х	1c
Final assessment			х			х	х	2b
Hook / Entrance ticket		х		х		х	х	1 c
Padlet / Group Discussion		х			х	Х	х	7 b
Google Sketch Playlist		х			Х	Х	х	5b
Africa Country One-Pager			х					

Materials, tools and resources:

- Google Forms
- Google Slides

- Quizlet
- Padlet
- Google Sketch Playlist
- Maps of Africa: Physical, Climate, Political, Natural Resources
- One Pager = paper, color pencils, internet for research

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Additional credit given to: Playlist - based off Amanada Sandoval's work.