



*Inspire. Educate. Connect.*



# What is eMentors?

- **eMentors connects students with business professionals.**
- **Students are matched up one-on-one with a mentor.**
  - Both mentors and students commit to sending one message per week.

# Sample Participants

Anoka High School  
Harding High School  
Cooper High School  
Southwest High School

Eastview High School  
Owatonna High School  
Monticello High School  
Park High School



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TRAVELERS

**3M**

GENERAL MILLS

UNITEDHEALTH GROUP

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# What Types of Classes Participate?

- Careers
- Business
- AVID
- Keyboarding
- Math
- Personal Finance
- Science
- World History
- And more...



# Why are you participating?

To gain business/career skills:

- Time Management
- Solve Problems
- Teamwork

And to:

- Improve professional communication
- Learn about career options
- Interact with a business professional
- Understand the relationship between what's learned in school and the workplace

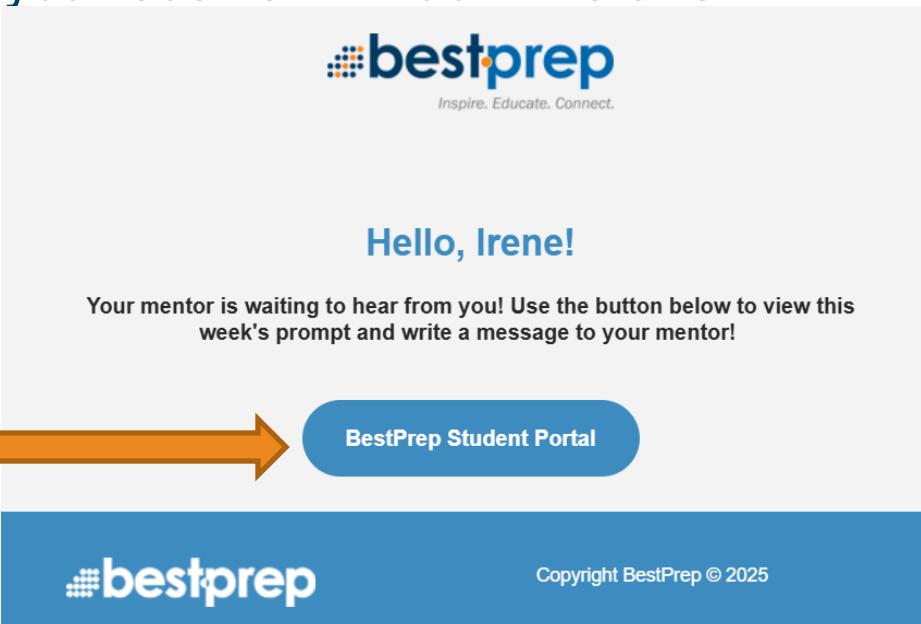


# How Does eMentors Work?

- **Step 1:** Each week you will receive an email from “Mentoring” - inside you will be prompted to write to your mentor.
- **Step 2:** Send a message to your mentor based on Guiding Questions your teacher chose.
- **Step 3:** Your mentor will respond within a few business days.

# Step 1: Open email from eMentors

- Each week you will receive an email from “Mentoring” - inside you will be prompted to write to your mentor.
  - The email will include a button that will open up a new screen where you can write to your mentor
  - If you can’t find the email from mentoring ask your teacher for help right away
- The email you receive will look like this:



Click here to write a message to your mentor

Hello, Irene!

Your mentor is waiting to hear from you! Use the button below to view this week's prompt and write a message to your mentor!

BestPrep Student Portal

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An orange arrow points from the text "Click here to write a message to your mentor" to the "BestPrep Student Portal" button.

# Step 2: Message your mentor

- Send a message to your mentor based on Guiding Questions your teacher chose.
  - Questions are based on career or academic skills and how people conduct themselves in business.

Follow these  
instructions when  
writing your  
message

BestPrep Staff - Week 3  
Assigned For: 12/17/2025

Tomorrow's our holiday party, so let's wrap up our test connection with something cozy and something practical. First, share your favorite soup. The one you reach for when it's cold, chaotic, or you just need something comforting. You can talk about why you love it, who makes it, or the memory connected to it. This keeps the messages light and fun, and mirrors the kind of personal storytelling mentors often do. After that, take a moment to reflect on the new portal. What worked well for you? What felt intuitive? Were there any spots where you hesitated or weren't sure what to click? Please be honest—but also specific. Think about the experience from the eyes of a busy teacher with 35 ninth graders opening laptops, or a mentor who is batch-writing messages during a lunch break. To close, share one thing you're looking forward to at the holiday party! Food, reconnecting with colleagues, games, or just time together as a team. Thank you for participating in this test connection! Your feedback, experiences, and willingness to play along help us launch the new system with confidence and clarity.

Your Message

Write your message here

Submit

Mentor Message

Your mentor hasn't written a message for this week yet.

- Click 'Submit' at the bottom of the page once your message is complete.



# Step 3: Read your mentor's response

- **Your mentor will respond within a few business days.**
  - Keep in mind that mentors may be busy, off-site, or on vacation. There is a chance there will be a delay in their response.
  - If your mentor is out of office you'll get a an email stating that
  - Send the following week's message even if they have not responded.

# How Does eMentors Work?

- **When replying:**
  - You will receive an email from “Mentoring” telling you that you have a message from your mentor to read
  - Answer your mentor’s questions; mentors really want to hear from you and get to know you
  - Address the week’s new Guiding Question, using your own words and adding your personal stories and experiences



# How Does eMentors Work?

- You will also participate in 2 virtual activities:
  - 1 activity will focus on you and your mentors learning more about each other in order to deepening the student-mentor relationship.
  - 1 activity will focus on broadening your knowledge on future career opportunities.
  - Your teacher will provide you with more information about these activities!



# Ask for Help

- **Talk to your teacher if:**
  - You can't find the e-mail from Mentoring in your inbox
  - It's been a week and you haven't heard from your mentor
  - You missed class on the day your class sent messages



# Bad Message Example

Heyyyyyyyyy, what's up, so what's ur job? i didnt rlly listen in class, so i don't really know how this is gonna go. Do you like ur job, it sounds kinda boring. Do you actually make any money or do you just have hella debt? I kinda stalked you on Facebook, ur dog looks rlly cute dude. We both have dogs so we should meet up at the dog park. Here's my email since this one will shut off after this thing: imawesome@myemail.com or my number is (612)555-9876. Peace out till next week dude.

# Good Message Example

Hello John,

In response to your question last week, I am involved in the Student Senate and the Varsity Volleyball team. Do you have any interesting hobbies?

I was curious if you went to college after graduating from high school and, if so, which one did you attend? I'm interested in Business Management and was hoping you could give me any idea about which college to choose or an internship or job that may help me improve my college applications.

Thank you and I look forward to your next message,

Jenna Jones

**Introduction:** Hello/Dear \_\_\_\_\_

**Paragraph one:** Answer any questions your mentor asked in a previous email. Ask them follow-up questions. (Write in full sentences not like a text message.)

**Paragraph two:** Discuss the Guiding Questions in detail. Talk about how the prompt relates to your life and your experiences at school or work.

**Paragraph three:** Ask the mentor about his/her job and how the Guiding Questions relate to daily tasks.

**Closing:** Sincerely/  
Thank you,

# What's Next?

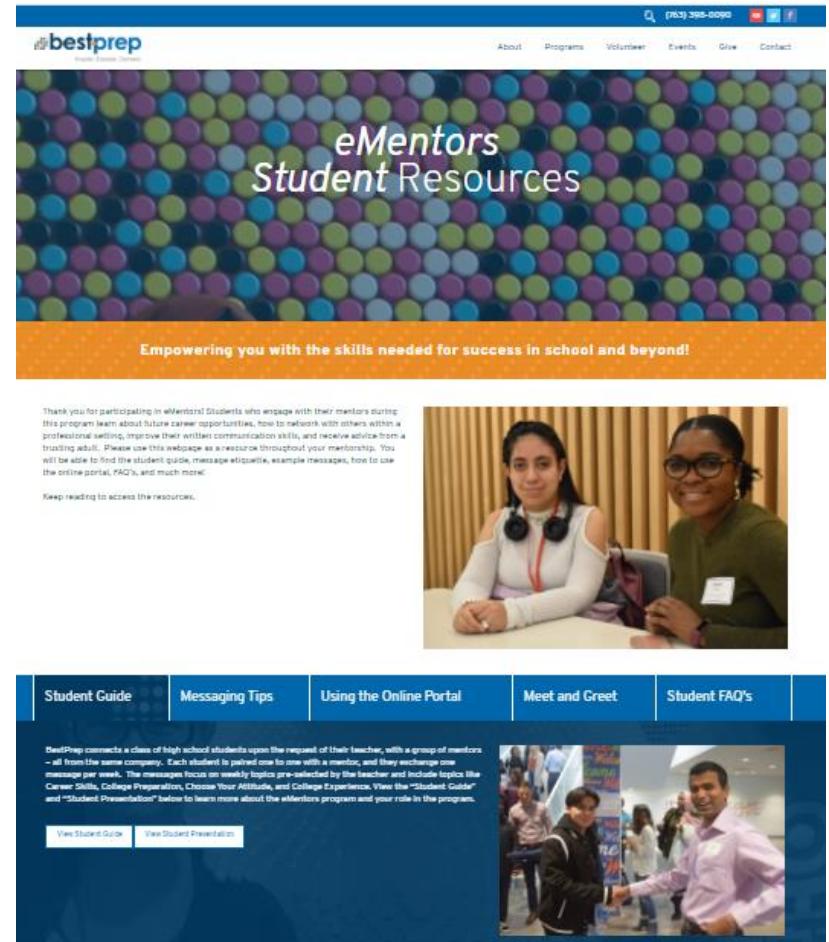
- Read through the Student Introduction
- Look for an email from eMentors on the date given to you by your teacher
- Use the link in the email to message your mentor!



# Student Resources Website

- Additional resources can also be found of the eMentors Student Resources page!

<https://bestprep.org/eMentors/student-resources/>



The screenshot shows the 'eMentors Student Resources' page. At the top, there's a navigation bar with links for About, Programs, Volunteer, Events, Give, and Contact. The main header features the 'bestprep' logo and the text 'eMentors Student Resources' over a background of colorful circles. A sub-header below it reads 'Empowering you with the skills needed for success in school and beyond!'. The page content includes a thank you message for participating students, a 'Keep reading to access the resources' callout, and a photo of two young women at a table. At the bottom, there's a navigation bar with links for Student Guide, Messaging Tips, Using the Online Portal, Meet and Greet, and Student FAQ's, along with a small photo of a group of people.