



40 Years of Inspiring, Educating, Connecting.

Technology Integration Workshop 2016

Unit Title: Job Interviewing
Grade Level: 9, 10, 11, 12
Subject Area: Career Planning
Duration/Length/Number of class periods: 55 minute sessions for
Description: A409201 - Career Seminar 1 Learn the necessary skills to prepare, to seek, obtain, maintain and effective interviewing techniques through in and out of classroom activities.
Established Goals (National, State, Local): 9.9.6.6 and 11.9.6.6 Adapt speech to a variety of contexts, audiences, tasks, and feedback from self and others, demonstrating command of formal English when appropriate.

What <u>Enduring Understandings</u> are desired? Building self confidence, effective interviewing skills and understanding how interviewing is an art of practice that prepares learners for various types of interviews with an increased probability of being a sectioned candidate.
What <u>Essential Questions</u> will be considered? What is a real-world interview versus mock interviewing and does practice interviewing matter?
Students will know / be able to: to prepare, to seek, obtain, maintain and effective interviewing techniques through in and out of classroom activities.

Description	<i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	Fo r m a t i v e	S u m m a t i v e	Intr odu ctor y Acti vity	Lea rnin g Acti vity	Stu dent Tec hno logy Use d	Teac her Tech nolog y Used	ISTE Stan dard s
Day 1 - students background knowledge of interviewing, types of interviews and portfolios				x	x			

Day 2 - Students will create and modify				x			
Day 3 - Students understanding interviewing dress and characteristics of interviewing skills Identifying oft skills, physical and interpersonal characteristics, model, communication				x			
Day 4 - Students practice in preparation for mock interviewing Teacher Do It - We Do it - Students Do it			x	x			

Materials, tools and resources -
Spark.com
Videos

Unit Plan Author
BoNiita Mahe - Post 9624 Explorers email: Mahex003@umn.edu

Additional credit given to
Life Savers Team and Dr. Anthony VonBank, Technology Integration Specialist
Bring a little SPARK to you class - instant walk-a-way! Thanks, Brenda Diekman also Mary Mehsikomer