



40 Years of Inspiring, Educating, Connecting.

## Technology Integration Workshop 2016

**Unit Title:** Online Living

**Grade Level:** 5th Grade

**Subject Area:** Media

**Duration/Length/Number of class periods:** Four class periods

**Description:** This unit will cover how to be a good digital citizen and how to engage with the internet in safe and productive ways. Topics will include, social media best practices, email etiquette, safe digital communication, video games, etc...

**Established Goals (National, State, Local):**

MN LA Arts 8. Speaking, Viewing, Listening and Media Literacy 2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. 5.8.2.2

8. Speaking, Viewing, Listening and Media Literacy 7. Critically analyze information found in electronic, print, and mass media and use a variety of these sources. 5.8.7.7

6. Writing 8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. 5.6.8.8

6. Writing 6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. 5.6.6.6

**What Enduring Understandings are desired?**

- Understanding how to use the internet is vital to every facet of our lives.
- Internet safety is crucial to protecting our digital identity.
- Understanding how to Electronically communicate is necessary to communicating effectively in our world.

**What Essential Questions will be considered?**

- Why is it important to think before we post something on social media?
- How does the internet affect our lives?
- To what extent can we be misunderstood when we communicate electronically?

**Students will know / be able to:**

- Navigate social media in a safe & responsible way.
- Send a simple professional email.
- Protect their privacy on the internet.

Description	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
<b>DAY ONE</b>							
Google Forms survey about online safety administered to students in the computer lab	x				x	x	V
Students given "Social Media" worksheet to be completed in groups			x				II, V
Students directed to research Superintendent Ed Graff online. Record findings on good docs and submit to me by the end of class.				x	x		III
<b>DAY TWO</b>							
Discuss findings related to Supt. Graff with class. Discuss broader questions about internet safety (powerpoint)						x	
Explain "The Facebook Experiment" to students and have them create their "wall"				x			I
<b>DAY THREE</b>							
Administer Facebook Experiment Feedback google form		x			x	x	IV, V
Debrief Facebook Experiment; what worked, what was weird, what was cool, etc...						x	
Introduce email etiquette lesson & have students send "thank you", "apology", & question emails to instructor				x	x	x	II, IV, V, VI
<b>DAY FOUR</b>							
Wrap-up discussion utilizing to Plickers.com to assess student's understanding		x				x	

**Materials, tools and resources** Computer Lab, Google Forms, Google Docs,  
[https://docs.google.com/forms/d/19IKth0k\\_M0LbQzOkUaMXofhYbXa3B106MFaEqFmEa2U/edit?usp=sharing](https://docs.google.com/forms/d/19IKth0k_M0LbQzOkUaMXofhYbXa3B106MFaEqFmEa2U/edit?usp=sharing),  
[https://docs.google.com/document/d/1AozZ8ZS\\_EhBx5vxeOsXhtk4WoBWg79ONWrkX6s5wrmM/edit?usp=sharing](https://docs.google.com/document/d/1AozZ8ZS_EhBx5vxeOsXhtk4WoBWg79ONWrkX6s5wrmM/edit?usp=sharing)  
[https://docs.google.com/document/d/18w9KXEKe5XK2yN6rDn6E9C\\_6wXgLy6vKbRYQpvJWQ7g/edit?usp=sharing](https://docs.google.com/document/d/18w9KXEKe5XK2yN6rDn6E9C_6wXgLy6vKbRYQpvJWQ7g/edit?usp=sharing)  
[https://docs.google.com/forms/d/12DoSjmwPPtJtcYuxH\\_O6a5x50dHfqnsQ-CTv4r4ViCo/edit?usp=sharing](https://docs.google.com/forms/d/12DoSjmwPPtJtcYuxH_O6a5x50dHfqnsQ-CTv4r4ViCo/edit?usp=sharing)

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