

Technology Integration Workshop 2016

Unit Title: Storytelling

Grade Level: 5

Subject Area: *Technology (1x per week)*

Duration/Length/Number of class periods: 4

Description:

Students will create a story about themselves to share with the class. Students are only allowed to use pictures! A good story “will make me care”. Andrew Stanton, Pixar. Andrew Stanton TED Talk.

https://www.ted.com/talks/andrew_stanton_the_clues_to_a_great_story?language=en

We will use this as a getting to know you activity to engage with technology and share using pictures about ourselves. Students will also need to engage in speaking skills and storytelling in order to create interest and engage the audience.

Established Goals (National, State, Local):

ISTE: 6 *Creative Communicator*. Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.

6c: Students communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

6d: Students publish or present content that customizes the message and medium for their intended audiences.

What Enduring Understandings are desired?

The way information is presented affects the audience’s perception and your desired outcome.
Information is organized in different formats and varied purposes.

What Essential Questions will be considered?

How can your presentation style/visuals change the mood of your audience?

How can a presenter hold an audience's attention and create a need for more information?

Why does a presenter want to hold the audience’s attention and create an engaging presentation?

Students will know / be able to:

Define a purpose for their presentation.

Develop a storyline (outline) of their speaking topics.

Use a presentation to visually share the speaking topic.

Interact with digital media through exploration.

Description	Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.		Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Day 1: 1. Introduce myself and my story using google slides and pictures with a verbal story. 2. Ted Talk 3. Show google slides and a few basic uses. Most students have experience with powerpoint already. Use poll everywhere to include formative assessment pieces which are embedded into google slides. 4. Introduce Morguefile and Clker to show students photo options which will allow them to not run into copyright issues. 5. Introduce how to create a storyline. What do I want my story to include? 6. Give students work time to start creating a storyline.	X		X	X	Morgue file, clker, poll everywhere, google slides, google docs	Same as students, Ted talk	6c		
Day 2: 1. Connect and refresh about the project. Review the rubric and remind students of the purpose. 2. Student work time on storyline/ Google slides 3. Use poll everywhere to poll student progress.	X			X	Morgue file, clker, poll everywhere, google slides, google docs	Same as students	6c/6d		
Day 3: 1. Review rubric and purpose. 2. Student work time. 3. Use poll everywhere to estimate the amount of time students need to finish 4. Peer practice with storytelling.	X			X	Morgue file, clker, poll everywhere, google slides, google docs	Same as students	6c/6d		
Day 4: 1. Work time 2. Present first 2-4 student stories. We will present 4 stories per day until we complete!		X		X	Morgue file, clker, poll everrw	Same as students	6c/6d		

					here, google slides, google docs		
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Materials, tools and resources: Google Slides, Google Docs, Ted talk, Morgue File, clker, poll everywhere

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Additional credit given to