

## Technology Integration Workshop 2016

**Unit Title: World War One**

**Grade Level: (example: 9, 10, 11, 12 or 7-8) grade 8**

**Subject Area: (example: Science, Physics; English, Short Stories) Social Studies**

**Duration/Length/Number of class periods: (example: 5 class periods) 3-4 class periods**

**Description:**

**Established Goals (National, State, Local): MN 7.4.4.20.7 MN7.4.4.20.8**

Understand that... Code Benchmark 7 4. History 4. United States History 20. As the United States shifted from its agrarian roots into an industrial and global power, the rise of big business, urbanization and immigration led to institutionalized racism, ethnic and class conflict and new efforts at reform. (Development of an Industrial United States: 1870-1920) 7.4.4.20.7 Outline the causes and conduct of World War I, including the nations involved, major political and military figures, and key battles. (Development of an Industrial United States: 1870-1920) For example: Submarine warfare, the sinking of the Lusitania, Zimmerman telegram, Russian Revolution, collapse of the Ottoman and AustroHungarian empires, trench warfare, First and Second Battles of the Somme, Hundred Days Offensive, Wilson, Pershing, Paris Peace Conference.

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4. History 4. United States History 20. As the United States shifted from its agrarian roots into an industrial and global power, the rise of big business, urbanization and immigration led to institutionalized racism, ethnic and class conflict and new efforts at reform. (Development of an Industrial United States: 1870-1920) 7.4.4.20.8 Identify the political impact of World War I, including the formation of the League of Nations and renewed United States isolationism until World War II. (Development of an Industrial United States: 1870-1920) For example: Senate rejection of the Treaty of Versailles, Red Scare, Industrial Workers of the World, American Civil Liberties Union, urban race riots

What **Enduring Understandings** are desired? What does it mean for the United States to be a world leader in the world community.

To better understand the United States' place in the world and role nationalism, militarism and alliances has in our world today.

To develop an understanding of the United States' unique role in the world community in today's world.

What **Essential Questions** will be considered?  
 To what extent did new weapons of war impact the fighting during WWI?  
 How did WWI impact the the world community?  
 How did World War I affect the economy of the United States?  
 How effective do you think the League of Nations was? Why?  
 How did European nations prepared for World War I? Are nations preparing this way today?

Students will know / be able to:  
 Describe the factors that contributed to the outbreak of WWI  
 Understand the devastation European nations suffered during the early years of WWI  
 Understand the events the brought the United States into WWI and how the country mobilized for the war  
 Describe how the Americans helped the Allies win WWI  
 Understand the human and financial cost of the war and how Woodrow Wilson and the Europeans leaders made made the peace  
 Understand the goals and intentions of the League of Nations and why the United States did not join the League of Nations

<i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	<u>Formative</u>	<u>Summative</u>	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	<u>ISTE Standards</u>
Day 1 What do you know about WWI Learn the events that lead the outbreak of WWI ( <a href="#">google form</a> )						Google form.	
<b>Day 2</b>							

**Materials, tools and resources**  
**Unit Plan Author (name, school and optional email address or hyperlink to teacher’s web page)**  
**Additional credit given to**