



40 Years of Inspiring, Educating, Connecting.

Technology Integration Workshop 2016

Unit Title: Chapter 1 : “Your License to Drive”

Grade Level: 9-12 [mainly 9th and 10th grades]

Subject Area: Driver Education

Duration/Length/Number of class periods: One Trimester, 60-65 minutes, 2-3 classes per trimester

Description: [What is being taught and why?] In chapter one, students will be taught what legal documents are needed to take their written permit and also to take their driver's test. They need to know this in order to drive a motor vehicle on public streets.

Established Goals (National, State, Local): State level (?) Students will understand the legal responsibilities to obtain a permit and driver’s license. Benchmark 1.2: I will be able to describe the procedure drivers need to take in the licensing process.

What Enduring Understandings are desired? Students will understand the legal responsibilities to obtain a permit [in the form of a 40 question written test] and then their driving license [most will complete when they turn 16]. We need to understand the purpose behind the law in order to make positive decisions and be safe on the roadways.

What Essential Questions will be considered?

- How does having the proper IDs allowing you to take the permit test?
- Why do you have to take the written test?
- Why do you need to pass a vision test?
- Why are there exceptions to the minimum age requirement?
- Why do we have Vanessa’s Law?
- Why do we have specific requirements and how does this keep society safe.

Students will know / be able to:

- Students will be able to describe the procedure needed to obtain a permit and then their driver’s license.
- What legal documents do I need to take the written permit test?
- How do you obtain your class C,B, or A license?
- Students will be able to comprehend the vocabulary of : Primary and Secondary ID, instruction permit.
- Student will be able to log onto mastery manager with their chrome books and be able to take formative and summative assessments.

| Description | Fo r m a t i v e | S u m m a t i v e | Intr o d u c t o r y A c t i v i t y | Le a r n i n g A c t i v i t y | Stu d e n t T e c h n o l o g y U s e d | Tea c h e r T e c h n o l o g y U s e d | I S T E S t a n d a r d s |
|---|--|---|--|--|---|---|---|
| Formative Assessment [CH 1] | x | | x | | x | x | 3,6 |
| Study Guide | x | | | x | | | 3 |
| Homework: Complete Chapter 1 in your study guide [pages 22-26] | x | | | | | | |
| <p>Row 4: Get 8 on the simulators for 20 minutes. Use page 62 to navigate/Session 1 [page 63]</p> <p>Row 3: Get on the ZED Program for 20 minutes +When you are in ZED during work in stations, complete each section before you will receive a score. You will have to sign in every time you are in the program +You MUST go through all 3 programs in one sitting to receive a score. +You must complete “Around Town”, “On the Highway” and “In the Country”. +There are 4 parts to each of the 3 sections [Spot,Scan, Act and Drive].</p> <p>Row 2: Get on the district web site for 20 minutes/navigate around and then start the Insurance lesson with study guide</p> | | | | x | x | x | 2,3 |

+Getting to District Driver Education Website [Log in, Click on “Moodle” icon, Scroll down to bottom and click on “District Driver Education”, On the right side, scroll and click on “Driver Education”]

If absent, or need extra time to learn, use these slides from the comfort of your own home, at school during Husky House, etc...

Row 1: Start reading pages 2-8 for 20 minutes, underline/highlight

***Hour 1: 7:40-8:47AM – English 12B**

***Hour 2: 8:54-10:01AM – Driver Education**

***Hour 3: 10:08-11:15AM – Driver Education**

***Hour 4: 11:22-12:36 – Prep**

***Hour 5: 1:13-2:20PM –Driver Education**

Repeat everything from Monday/After attendance, rotate to the next station

Repeat stations from Monday and Tuesday EXCEPT Row 3 and 4 work on insurance lesson in study guide pages 9-19 [PUT DOWN PAGE NUMBERS AS YOU ANSWER QUESTIONS]

Catch-up day [all students should have completed all 4 stations]

+Students should have gone through all stations

+Discuss the role of the student when they are on the simulators

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Homework: Find a driver education-related newspaper article, print out, bring to class on Wednesday. This will be used for socratic seminars in the future. Tell the IMC workers you are printing an article. They will show you how to print without printing all of the ads, etc...

x

x

1

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Pre-test and score, set goals for week #2, week #6 and week #13

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Using the Cornell Notes WS, write a reflection on your pre-test results In the learning target write, “I will be able to track baseline data based on my results on the pre-test in week one to the summative in week 12.” Fill in name, class/period, date Essential question: “How did a do on the pre-test? in the notes write: “I scored a _____ out of 40 points. My percentage was a _____%” I need to answer _____ more questions correct to get an 80%.test”

Wednesday 30 *Collect newspaper articles/put in grade book
 *Homework: Continue working on CH 2 “Your Vehicle”
 Manual
 [Study Guide pages 27-31].
 *CH 1 PPT [part I]

Thursday 31 *Get 8 on the simulators
 *Work Day [CH 1 PPT part II] /*Number off 1-3
 *All of the number 1s are a group, the 2s, the 3s [there should
 be 7-9 in a
 group

Friday 01 *Formative CH 1 [29 questions]
 20 *Group #1: Make sure you have the answers to questions 1-
 found on pages 22-23. Make sure you have page
 numbers for
 each question.
 *Group #2: Make sure you have the answers to questions 21-41
 found on pages 23-24.
 *Group 3: Make sure you have the answers to questions 42-60
 found on page 24-25 AND answer page 26
 *Have the oldest person assign the questions for their group
 [example, if group #1 has 7 people, then each person
 will take 2 questions and 2 people will have to take 3

questions.

- *Have students work in their groups for about 10-15 minutes.
- *Now group 1 will share their answers with the class as a whole. The group will come up in front of the class and each student will read their answers to the class USING THE MICROPHONE.
- *So a sample of what they need to say: "Question #1 is found on page _____ and then [Read the question with the answer].

Check study guides 7-7:30AM

Summative CH 1

- results/COLLECT**
- *Formative Chapter 2 [26 questions]/ Go over
 - *Driver education-related newspaper article due Wednesday [Must be from MN, no more than one year old, needs to be 5-10 paragraphs ONLY, and print out]
 - *Hand out a note card. You must have a one sentence explanation on what the article is about.
 - *HOMEWORK: Answers the questions on page 26. Google "Drive it Right"
 - *HOMEWORK: District web site to answer questions on page 29 with the video
 - *Simulators

- Wednesday 06**
- *CT time :English
 - *PPTs for CH 2 [Part I, II, III]
 - *Collect driver education-related article. Make sure the note card is attached
- AND CLEARLY WRITE YOUR NAME, CLASS PERIOD, ONE SENTENCE ON WHAT THE ARTICLE IS ABOUT.**

Thursday

07

***Work day [complete CH 2, start CH 3]
*Check study guide pages 26-31. If it is not done, you must be to my classroom at 7AM
to show completion of these pages. If you are a “no-show”, you will not be allowed to take the Summative CH 2 on Thursday.**

Friday

08

***7AM: Check study guides
*Number off in groups of 5, Cover answers from Study Guide Chapter 2 and give page numbers. Group 1: 1-5, Group 2: 6-10, Group 3: 11-15, Group 4: 16-20, Group 5: 21-26**

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Materials, tools and resources : MN manual, study guide, formative and summative exams, chrome books, socratic seminar expectations.

Unit Plan Author : Valerie Weaver [Valerie.Weaver@anoka.k12.mn.us]

Additional credit given to : the other driver education instructors in district 11.