

**Unit Title: Unit 5 Occupation Presentation**

**Grade Level: (example: 9, 10, 11, 12 or 7-8) 9**

**Subject Area: Career Education**

**Duration/Length/Number of class periods: 6 Blocks**

**Description: Final Unit of Careers Seminar Class;** Presentation of Career research project based on the occupation the student finds most interesting to them after personal research of interests and career information.

Freshmen Career Seminar Home page - <https://sites.google.com/isd518.net/freshmen-career-seminar-home/mncis-program>

**Established Goals MN Social Studies Standard;** Understand economic principles about the law of supply and demand, productivity, diminishing returns, and human capital.

**What Enduring Understandings are desired?**

- Understanding of what is done in specific occupations and how people are able to plan ahead to train for an occupation.
- Economic concepts allow people to research what job markets are available currently and what the job market will be in specific occupations in the future.

**What Essential Questions will be considered?**

- Why is there a difference in pay from job to job?
- Of the jobs that were chosen because they would be personally satisfying, which job most fits personal skills and desires for life goals?
- What action can be taken after selecting a job that would fit personal and career goals to develop a plan of action that would lead to entering that career?
- How will the required education and training fit into a personal budget?

**Students will know / be able to:**

- Personal exploration to determine a career path must answer the biggest question of which career to focus on for the project.
- Use resources they have seen during classroom instruction for their personal exploration in this research project.
- Develop information into a presentation explaining career they have researched to their classmates.
- Students will listen to other students presentations and ask questions in order to further their understanding of a wide variety of occupations.

<b>Description</b>  <i>Units must include of each formative introductory activity, learning activity, appropriate box;</i>	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Day 1 - Students review information saved about occupations they have found in their assessment results, or saved because of interest in the occupations. Compare the occupations and select one occupation to focus on for the Presentation Worksheet <a href="https://docs.google.com/document/d/1lpHMMYPXnvPJlilfZjDr2sQWfgMHjGV2uBIOVZTZtN8/edit?usp=sharing">https://docs.google.com/document/d/1lpHMMYPXnvPJlilfZjDr2sQWfgMHjGV2uBIOVZTZtN8/edit?usp=sharing</a>	<b>Exit Ticket</b>		<b>Worksheet</b>		<b>x</b>		<b>4c</b>
Day 2 Research, students will answer each of the following questions: <ul style="list-style-type: none"> <li>• I can explain what Human Capital means for the specific occupation I will present. What skills are needed and where can I learn the skills?</li> <li>• I can teach others what area of the Labor Market a my occupation fits into and how that occupation and the wage workers receive and how this is affected by supply and demand for the good or service produced by the occupation. How many people currently work in this occupation and where workers are located geographically?</li> <li>• I know the basic budget and can explain what income and expense mean in a budget. I will demonstrate what the cost of education will be for the occupation I chose and how that cost can be repaid with income from the job. Include a real world job opening in this occupation.</li> <li>• My research will find current information about occupation I am presenting and will include the work conditions, tasks, and what I like about the occupation, and what I may not like about the occupation.</li> <li>• <a href="https://docs.google.com/forms/d/e/1FAIpQLSfXRStXCTImO69MwtweGj28dF7lfs0YmNxv5wDBH0CfBwhIBA/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSfXRStXCTImO69MwtweGj28dF7lfs0YmNxv5wDBH0CfBwhIBA/viewform?usp=sf_link</a></li> </ul>	<b>Exit ticket Google form</b>			<b>Research</b>	<b>x</b>		<b>3b</b>

Day 3 - Assign Occupation Presentation to class, students select their presentation media from Kahoot or Quizlet to Art project or poster board or PowerPoint presentation. Each presentation must meet the criteria of explaining all of the information about the career that is the focus of the presentation. <a href="https://schoolgy.isd518.net/assignment/1656619470/info">https://schoolgy.isd518.net/assignment/1656619470/info</a>				<b>Student production</b>	<b>x</b>		<b>1a</b>
Day 4 Presentations Practice, Students review rubric for each of the criteria listed, practice and critique presentation with a partner. Flipgrid code 617af5 <a href="https://admin.flipgrid.com/manage/grids/541974/topics/1561978">https://admin.flipgrid.com/manage/grids/541974/topics/1561978</a>				<b>Create Presentation</b>	<b>x</b>		<b>2b 6b</b>
Day 5&6 - Students present their information to the class. Class acts as an audience during student presentations asking questions at the end of classmates presentations.		<b>X rubric</b>					<b>2b</b>

**Materials, tools and resources ; iPads, LCD, SmartBoard, internet sites as needed, Poster Board, Paper, Markers**

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**Additional credit given to**

Rubric

FR SEM-CAREERS: Section:1-Period:2 ► Assignments

**Occupation Presentation**

Create a presentation explaining your favorite occupation.

Research your occupation completely making sure to cover each point on the attached Rubric. Create your presentation using any media you like that will allow you to explain the research. You will present the information to the class.

Be sure to show why you would be good at the occupation you chose, show skills you like to use and activities you know you will be good at doing on the job.

Total Points Possible - 50, graded on rubric below.

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Criteria	Grading Scale			
<b>On Time</b> Turned in on or before due date	5 Good	4 Excellent	3 Satisfactory	0 Needs Improvement
<b>Presentation</b> Show your information in a form the class can understand. Use PowerPoint, Google Slides, Poster Board, Kahoot, Prezi or another form.	5 Good	4 Excellent	3 Satisfactory	0 Needs Improvement
<b>Title</b> Occupation Title Clear and easy to find. Student Name shown clearly.	5 Good	4 Excellent	3 Satisfactory	0 Needs Improvement
<b>Research Required</b> Explain the Occupation working conditions, skills. Explanation should be complete and may include a video or acting out the occupation to show the whole picture of what is done on the job.	10 Good	8 Excellent	6 Satisfactory	2 Needs Improvement
<b>Education and Training</b> What education, training, license or certification is needed for the job. Where can you get the needed education and training? How will you pay back the cost of the education needed? If education is needed after High School a place for the training must be shown in the project. Include real world costs.	10 Good	8 Excellent	6 Satisfactory	2 Needs Improvement
<b>Wages &amp; Jobs</b> What is the wage for this job in the area you hope to live in? Give an example of a job posting for the occupation at a real world business. Outlook for the job should include where and how many jobs are available	10 Good	8 Excellent	6 Satisfactory	2 Needs Improvement

**Submissions** Received (0/23) ▾

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