

Unit Title: Shared Research

Grade Level: 5th grade

Subject Area: *Writer's workshop*

Duration/Length/Number of class periods:

Description:

Students will work in groups, choose a topic to research, sift through information, use the data to make convincing arguments.

Established Goals (National, State, Local):

SPPS Writing:

5.6.1.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information:

5.6.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

5.6.5.5 With guidance and support from peers and adults, use a writing process to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach.

What Enduring Understandings are desired?

Though we are a community, we all have our own opinions and point of views.

We form opinions based on what we see, hear or read.

Opinions shape our understanding of the world.

Our ability to articulate our point of views helps understand each other as community members.

What Essential Questions will be considered?

How do we develop informed opinions about what we read?

How do we identify the bias of an author?

How do researchers investigate a topic?

How can we effectively express our opinions orally and in writing?

Students will know / be able to:

Students will learn how to research the topic you want, how to identify keywords.

Student will learn to synthesise information, quote or paraphrase.

Students will learn to organize their thoughts.

Students will learn how to make convincing arguments.

Description <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	Fo rm ati ve	Su m ma tiv e	Intr od uct ory Act ivit y	Lea rnin g Acti vity	Stu den t Tec hno log y Use d	Teac her Tec hno log y Use d	ISTE Stan dard s
Week 1: Students take a survey about comfort level and write an essay	x		x	x	x	x	
Week 1: Students select a topic and start researching			x	x	x	x	1b, 1c, 3b
Week 2: Students learn how to use information: cite or paraphrase			x	x	x	x	1b, 1c, 3b
Week 3: Students choose their presentation: written or video presentation				x	x	x	1b, 1c
Week 5: Students present their work		x		x	x	x	

Materials, tools and resources

Research Based Argument Unit review

SPPS virtual libraries for research

Google documents

Scratch

CS First

Unit Plan Author (name, school and optional email address or hyperlink to teacher's web page)

Ahmed Ali, Highwood Hills Elementary

Additional credit given to