

Unit Title: Beginning Writing: Using the Simple Present Tense to Describe Health Problems

Grade Level: Adult Education, ELL Low-Level

Subject Area: *Beginning Writing*

Duration/Length/Number of class periods: 3-4 weeks

Description: Integrating technology and writing skills around the theme of Health

Established Goals

CCRS:

CCRS Anchor 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCRS Anchor 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCRSW Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Northstar Digital Literacy Skills

Power Point:

1. Open a new or existing PowerPoint presentation.
4. Manage text

Email:

5. Address an email and create an email message. Then, send an email.
11. Understand basics of email etiquette.

TIF:

CT Skill 2-Sub Skill d: Identify and evaluate potential solutions and possible consequences of those solutions

What Enduring Understandings are desired?

Students will understand that:

Communicating clearly is important to being effective in daily life.

Technology skills are transferable across a variety of technologies.

What [Essential Questions](#) will be considered?

How can I create a clear and complete sentence?

How do I form the simple present tense?

What is the vocabulary for this topic?

How do I put text in google slides?

How do I write an email message with appropriate email etiquette?

Students will know / be able to:

Write a complete sentence with a capital letter to begin and a period at the end

Use the verbs **have** and **be** in the simple present tense

Know the vocabulary related to health problems

Check boxes

Description <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	Check boxes						
	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Review of health care vocab. Using: video lecture online activities classroom group activities Students test knowledge using Quizziz ,	x		x	x	x	x	6a,6c
Review verbs have and be in the present tense using: Video Lecture online activities classroom group activities. Test knowledge using online quiz using Quizziz	x		x	x	x	x	6a, 6c
Practice writing complete sentences using the simple present tense of the verbs have	x						6a, 6c, 2b

and be and the health vocabulary in Micro word.							
Practical application: Write an email to child's teacher explaining absence. Provide example and discuss. Students send an email example of their own making to the teacher from their gmail accounts.	x				x	x	2b
Using Google Slides made by the teacher, students write sentences to describe the picture on each slide. (She has a cold). .		x			x	x	6a, 6c

Materials, tools and resources: Internet Access, Student and Teacher computers, smartboard, printed copies of materials, overhead projectors

Unit Plan Author (name, school and optional email address or hyperlink to teacher's web page) *Bisch, Janice/ Hubbs Center St. Paul Public Schools ABE/ computers for self and students/smartboard/internet access/*

Additional credit given to: *This plan is based on one made by Alison Shank of Hubbs Center ABE*