

Unit Title: What is the role of an artist in our society today?

Grade Level: 11

Subject Area: ELA

Duration/Length/Number of class periods: 5 class periods

Description:

Students will demonstrate what makes something a piece of art by examining a chosen piece of art that answers the questions, what is the role of an artist in our society today? They must justify their interpretation of the questions through a close analysis and critique of the art both verbal and written.

Established Goals (National, State, Local):

11.5.4.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text

11.5.5.5 Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

11.5.6.6 Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

11.5.7.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

11.9.6.6 Adapt speech to a variety of contexts, audiences, tasks, and feedback from self and others, demonstrating a command of formal English when indicated or appropriate.

What Enduring Understandings are desired?

A close reading and analysis of text both written and visual.
Discuss and articulate interpretations of a piece of art.

What Essential Questions will be considered?

What is Art? How do we determine what is art?
What is an artist's role in today's society? Has it changed?

Students will know / be able to:

Identify and discuss what is art and what is an artist's role in society?

Closely read and mark the text of "The Creative Process" by James Baldwin

Watch and analyze [Guante Smalltalk](#)

Explain how their chosen piece of art answers these questions through a written blog and brief presentation.

<p>Description</p> <p><i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i></p>	<p>Fo rm ati ve</p>	<p>Su m ati ve</p>	<p>Intr odu ctor y Acti vity</p>	<p>Lea rnin g Acti vity</p>	<p>Stu den t Tec hno log y Use d</p>	<p>Teac her Tec hno logy Use d</p>	<p>ISTE Stan dard s</p>
Free write on essential questions	X		X				
Small group discussion	X		X				
Read and Color Mark "The Creative Process" by James Baldwin on iPad Marking the Text Sway	X				X	X	
Watch Guante Spoken Word Access through EdPuzzle			X		X	X	
Write blog response on Schoology answering essential questions and respond to two other blogs.	X			X	X	X	
Find and present own piece of art that answers these questions		X			X	X	
Reflection: How did your initial ideas about art and artist's role change, evolve or develop?				X			

Materials, tools and resources

Schoology Discussion

Ipads

[Sway Presentation](#) to use to introduce

Unit Plan Author: Clara Hutchinson and Melissa Kuhl-Schuehle, St. Paul Central High School

Additional credit given to