

Unit Title: Being a Good Citizen

Grade Level: 1

Subject Area: Social Studies, ELA

Duration/Length/Number of class periods: 4 class periods

Description:

We will discuss who citizens in the community are and why it is important to be a good citizen. Students will be able to identify qualities of a good citizen and different things they can do at home, school, and in the community to make them a quality citizen. Each student will upload a video of themselves describing one thing that a good citizen does.

Established Goals (National, State, Local):

Demonstrate ways good citizens participate in the civic life of their community; explain why participation is important. (Social Studies Grade 1: 1.1.1.1.1)

With prompting and support, create and share an individual or shared multimedia work for a specific purpose (e.g., to share lived or imagined experiences, to present information, to entertain, or as artistic expression.) (English Language Arts Grade 1: 1.8.8.8)

What Enduring Understandings are desired?

Every citizen can be a contributor to their community/school/home in different ways.

Communicating with each other and recording opinions will enhance the student understanding of the topic and excite them to be a contributing citizen in our community.

What Essential Questions will be considered?

What are citizens in the community?

How do citizens help our community?
 How can we become good, contributing citizens in our home, community and school?

Students will know / be able to:

Identify citizens within the community and know the job they do.

Be able to describe how they can be a contributing citizen to the community, school, and their home and why it's important to be involved.

Record and upload a video to share with parents via SeeSaw describing what makes a good citizen.

Description <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Day 1: Class discussion about: What do you think a citizen is? <ul style="list-style-type: none"> ● What makes a good citizen? ● What would happen if there were no rules in school? ● What would happen if there were no rules outside of school? <ul style="list-style-type: none"> ○ Misbehaving at home? ○ Speeding in your car? ○ Littering? As a class, create a list of traits a good citizen has. <ul style="list-style-type: none"> ● Respectful ● Fair ● Responsible ● Honest ● Caring ● Helpful ● Etc. 	X		X	X			
Day 2:	X		X	X		iPad	

<p>Have students join me at the carpet area. Ask students to raise their hands and review the traits of a good citizen. Continue to add to our list if they think of more.</p> <p>Read the book <i>What If Everybody Did That?</i> By Ellen Javernick</p> <p>Take the students outside to walk around the school building and pick up trash. Take pictures with the iPad and upload to Seesaw for families to see.</p>					Seesaw	
<p>Day 3:</p> <p>Watch the 12 minute Berentstain Bears Youtube video about being a good citizen: https://www.youtube.com/watch?v=qKJcwztJlqM&index=1&list=PLOpTtQXXkGs2e33tVszvFK7SW7stNWUys</p> <p>After the video, pass out the worksheet: https://www.education.com/download/worksheet/50802/good-citizen-2.pdf Go over the directions with the students and have them complete and turn in.</p> <p>When they finish with the worksheet, they can use a white piece of paper and write down the trait they think is most important for a contributing citizen has. They should draw a detailed picture of themselves being a good citizen.</p>		X		X	Computer Smart Board	
<p>Day 4:</p> <p>Finish up their drawing of a good citizen from the day before. As the students finish, I will have them get with a partner and record each other describing their picture and favorite quality of a good citizen. They will then upload it to Seesaw and if time allows, we will watch them as a class.</p> <p>(As students finish up and are waiting for others, I think it would be fun to have either books or videos about being a good citizen that they can scan with the QR code reader to listen to or watch) I just learned how to do this in my last breakout session.</p>		X		iPad Seesaw	iPad Computer Smart board Seesaw	1d 2a,b,c 6d

A few resources that come to mind if you want to bring in computer science, stem, and tech jobs are :

<https://www.fabfems.org/> , <https://code.org/volunteer/local> , <https://www.youtube.com/watch?v=QvyTEx1wyOY> , Careers with Code
<https://careerswithcode.com/>

Materials, tools and resources:

What If Everybody Did That? By Ellen Javernick

Teacher: computer and smartboard

Students: citizen worksheet, iPad, plastic bag to pick up trash around the school building, pencil, crayons

Unit Plan Author (name, school and optional email address or hyperlink to teacher's web page) Monica Edstrom - Luverne

Public Schools substitute teacher

Additional credit given to: Seesaw, www.education.com, YouTube