

**Unit Title:** Stages of Early Childhood Development/Milestones

**Grade Level:** *Pre-college CASAS 226+ / TABE 6.0*

**Subject Area:** Child Development

**Duration/Length/Number of class periods:** *3 hours*

**Description:** Students will learn the difference between milestones and stages of development. Students will demonstrate what is within normal range and when a child may need further evaluation.

**Established Goals (National, State, Local):**

RI.6.7 Integrate information presented in different media or formats

RI.6.7 Interpret graphs and charts for understanding and quick reference.

RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably

W.3.6 Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

W.3.6 Use [LearnerWeb Child Development](#) module for extended learning.

**What Enduring Understandings are desired?**

Children develop at different stages.

There is a range in which children are part of the norm.

There are differences between boys and girls in how they develop.

**What Essential Questions will be considered?**

What are the age ranges for children aged 0-5?

How and why do children develop differently?

How is a milestone different than a developmental stage of development?

What are the four/five areas of child development?

How you interpret which areas of child development are most important for a child?

How does society interpret which areas of child development are most important for a child?

How do different cultures interpret which areas of child development are most important for a child?

**Students will know / be able to:**

Identify the age ranges of early childhood development.

Identify the four/five areas of early childhood development.

Boys and girls develop at different speeds in certain areas.

Development also depends on the child's environment and exposure.

Early Childhood Education is a very rewarding career although salary may not match the amount of education required. There are different educational systems and levels one can achieve. Many career paths require high school diploma or GED to qualify for further education.

Description	<a href="#">Formative</a>	<a href="#">Summative</a>	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	<a href="#">ISTE Standards</a>
Discuss differences in boys' and girls' development	Discussion		Kahoots game		x	x	<b>5b</b>
What are the age ranges for children under 5 (newborn, infant, toddler, preschooler, school-aged) <b>review from previous lesson</b>	matching	LearnerWeb			LearnerWeb	x	<b>1c,</b>
What are the developmental areas of child development (gross motor/large muscle, fine motor, social/emotional, language/literacy, cognition) - <a href="#">link to milestone handout</a> <a href="#">Link to video</a> - overview <a href="#">Link to video</a> - doctor <a href="#">Link to video</a> - importance			Kahoots game	x	x	video	
Students present one area of development within a specific age group	x			x	x		<b>6b</b>
Developmental stages -		<a href="#">Quizlet</a>					
<a href="#">LearnerWeb</a> Homework							<b>1c, 2d</b>

**Materials, tools and resources**

Computer, internet, handouts,

TEXT: Essentials for Child Development Associates Working with Young Children

[Council for Professional Recognition](#)

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Zero To Three <http://zerotothree.org/>

**Unit Plan Author (name, school and optional email address or hyperlink to teacher's web page)**

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