

Unit Title: Health and Well-Being Unit in Spanish speaking countries “La salud y el bienestar”

Grade Level: (11-12)

Subject Area: Bi-level course *Spanish % IB Advanced high school Spanish class*

Duration/Length/Number of class periods: 3- 4 weeks

Description:

In this bi-level course, Spanish % unit, students will learn about health and wellbeing in the Hispanic World. Teacher will start the unit by playing kahoot to see what students already know about the topic.

The vocabulary and grammar will be reviewed with each reading or audio.
Students will read written texts and listen to two audio.

Written text: Importance of the South American drink “Mate”. (Teacher will upload the chosen video to Edpuzzle to crop it. Then, students will watch in Spanish a youtube video on Mate and answer comprehension questions).

Audio: I want to know how to lose weight. (Teacher will prepare an adobe voice video on a typical diet in Nicaragua)

Written text: Quality of water in Bolivia.

Written text: A gymnast with 220 problems.

Written text: Ten excuses for not working out.

Audio: Importance of a nap.

Written text: Fight against poverty.

Written text: Healers from Peru.

Students will prepare a Performance task.

Established Goals World Language Standards

Communication:

1.1 Students engage in conversations, express feelings and exchange opinions.

1.2 Students understand and interpret written and spoken language on a variety of topics.

1.3 Students present information to an audience.

Cultures:

2.1 Students demonstrate an understanding of relationship between practices and perspectives of the cultures studied.

Connections:

3.2 Students acquire information and recognize the distinctive viewpoint that are only available through the foreign language and its cultures.

Comparisons:

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

What Enduring Understandings are desired?

Explanation: Students will provide evidence of their understanding of the South American tradition to drink Mate.

Interpretation: Students will prepare a brief video on one of a popular diet such as Mediterranean, Paleo, Vegan, etc.

What Essential Questions will be considered?

As we do the readings, students will reflect on the following questions:

- Why do people drink Mate in South America?
- Why do some people take naps in some Spanish Speaking countries?
- How do healers from Peru cure people?
- To what extent does the quality of water affect people's lives?
- Why should I work out?
- Why is malaria so dangerous in developing countries?

Students will know / be able to:

Students will learn the following:

- Vocabulary related to each reading.
- Seven "sayings" related to health.
- Review grammatical tenses in the past.
- Review gender of the words and they will use them in context.
- Review verbs that required prepositions (comenzar a; acercarse a; acordarse de; dejar de; soñar con).
- Three uses of the subjunctive mood (no hace falta que/ no es necesario que/ aunque/ cuando).

Description	Fo m ati ve	Su m ati ve	Intr odu ctor y Acti vity	Lea rnin g Acti vity	Stu den t Tec hno log y Use d	Teac her Tech nolo gy Use d	<u>ISTE Stan dard s</u>
We will play kahoot at the beginning of the unit to see what they already know.			x		X	X	6a

Teacher will have an Edpuzzle account where she will crop the video on Mate. Then, she will put the link to the lesson in Schoology site for the class. Students will watch a youtube video on the preparation of the drink Mate and they will do a quiz for understanding.	X						6d
After students see a video prepared by the teacher on a typical Nicaraguan diet, Students will choose one diet (Mediterranean, Paleo, Vegan, etc)and they will prepare a brief video. They will describe the diet: what, who eats it and why.					X	X	3c,d
Teacher will prepare in Google forms “exit tickets” weekly to reflect on the understanding of what is being taught.	X						4a

Materials, tools and resources							
Textbook Spanish B for the IB Diploma							
Teacher will post activities in Schoology.							
Teacher will create an activity in Edpuzzle (youtube video in Spanish)							
Google Drive (teacher and students will add activities in the class folder and/or individual folder).							
Unit Plan Author (name, school and optional email address or hyperlink to teacher’s web page) Marcela Telleria, Central HS							
Additional credit given to							