

Unit Title: Flat Stanley
Grade Level: (example: 9, 10, 11, 12 or 7-8) 2nd grade
Subject Area: (example: Science, Physics; English, Short Stories) School Counseling
Duration/Length/Number of class periods: (example: 5 class periods) 4
Description: I read the Flat Stanley book to the kids. It takes me 1 ½ sessions. Then the students draw a picture of themselves flat and they fill out a sheet.
Established Goals (National, State, Local):
The students will learn about different careers.

What <u>Enduring Understandings</u> are desired?
Students will learn about a variety of careers and think about which ones they may be interested in learning more about and exploring.
What <u>Essential Questions</u> will be considered?
What would be some jobs my students would like to do when they grow up?
Students will know / be able to:
Explore jobs they like and don't like.

Description	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
First session I read "Flat Stanley".							
Second session I finish reading "Flat Stanley" and then I explain what we are doing and the students Draw a picture of themselves flat and I send the paperwork home.			X				
Third session the students share their "Flat Stanley" with the class.	X						
Fourth session the students finish sharing "Flat Stanley".		X					
Follow up: Videotape students presentations per class and place on website for parents to view.				X		X	6a

Materials, tools and resources: I use google docs to keep all my forms in. I update them from year to year.
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Additional credit given to: School To Work