

**Unit Title:** Causes of World War 1

**Grade Level:** 7th Grade

**Subject Area:** Social Studies - U.S. Studies

**Duration/Length/Number of class periods:** 5 class periods

**Description:**

In this unit students will be exploring the causes of World War 1. They will understand the complexities concerning the relationships between the allied powers and central powers. The students will also learn about certain events that lead to the outbreak of war and the role of nationalism.

**Established Goals (National, State, Local):**

Minnesota State Standards

7.4.4.20.6	Evaluate the changing role of the United States regarding its neighboring regions and its expanding sphere of influence around the world. (Development of an Industrial United States: 1870- 1920)
7.4.4.20.7	Outline the causes and conduct of World War I, including the nations involved, major political and military figures, and key battles. (Development of an Industrial United States: 1870-1920)
7.4.4.20.8	Identify the political impact of World War I, including the formation of the League of Nations and renewed United States isolationism until World War II. (Development of an Industrial United States: 1870-1920)

**What Enduring Understandings are desired?**

- Nationalism, imperialism, militarism, and alliances propelled the industrialized nations into the first world war.
- Advancement of technology changed the nature of global conflict and cooperation.

**What Essential Questions will be considered?**

- How did the four underlying causes - Militarism, Alliances, Imperialism and Nationalism contribute to the outbreak of war?
- Why did certain events lead to conflict between countries around the world?

**Students will know / be able to:**

- Students will be able to explain how each of the underlying causes of World War 1 contributed to the outbreak of war.
- Students will be able distinguish between the central powers and the allied powers.
- Students will be able to define nationalism and explain its role in the outbreak of war.

<b>Description</b>  <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	<a href="#">Fo rm ati ve</a>	<a href="#">Su m m ati ve</a>	Intr odu ctor y Acti vity	Lea rnin g Acti vity	Stu den t Tec hno log y Use d	Teac her Tec hno logy Use d	<a href="#">ISTE Stan dard s</a>
Students will complete a guided note packet. They will get the content through a PowerPoint presentation and lecture by instructor.			<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>
Students are assigned to watch a video about the 5 major treaties and alliances that escalated tension and lead to war. This video will remind the students about the alliances and introduce them to various treaties.				<b>X</b>		<b>X</b>	<b>X</b>
Students will write a short paragraph explaining what the main causes of World War 1 were. Possible Think-Pair-Share	<b>X</b>						
Students will complete a 1914 Europe political map. This map will help give the students a visual representation of different countries and regions before World War 1. The students will follow along with a map presentation given through PowerPoint.				<b>X</b>	<b>X</b>	<b>X</b>	
Quiz for understanding of the content.		<b>X</b>					

<b>Materials, tools and resources</b> - 7th textbook, pre-world war 1 map, guided notes, chromebook
<b>Unit Plan Author</b> - Kori Sells, St. Helena Catholic School
<b>Additional credit given to</b>