

Unit Title: Performing Assigned Songs
Grade Level: 5th Grade
Subject Area: 5th Grade Instrumental Music
Duration/Length/Number of class periods: 12 Class periods
Description: All 5th grade students will learn how to perform and record their assigned songs.
Established Goals (National, State, Local): CODE: 3.5.3.6.1 ARTS AREA: 3. Music GRADE: 5 STRAND: 3. Perform ANCHOR STANDARD: 6. Make artistic choices in order to convey meaning through performance. BENCHMARK: 1. Perform instrumental music by responding to notation and active listening. (instrumental)

What <u>Enduring Understandings</u> are desired? All students will be able to play the notes of the concert Bb scale.
What <u>Essential Questions</u> will be considered? How will learning these music skills make my life better?
Students will know / be able to: All students will be able to play the notes of the concert Bb scale.

Description	Fo rm ati ve	Su m ati ve	Intr odu ctor y Acti vity	Lea rnin g Acti vity	Stu den t Tec hno logy Use d	Teac her Tech nolo gy Used	ISTE Stan dard s
Google Classroom, Seesaw, Flipgrid lesson			x	x	x	x	1-b, 2-a, 2-b, 3-c, 4-a, 5-b,

							6-a, 6-b, 6-d
Perform exercise #10	X			X	X	X	ditto
Perform exercise #14	X			X	X	X	ditto
Perform exercise #17	X			X	X	X	ditto
Perform exercise #25	X			X	X	X	ditto
Perform exercise #31	X			X	X	X	ditto
Perform exercise #34	X			X	X	X	ditto
Perform exercise #36	X			X	X	X	ditto
Perform exercise #42	X			X	X	X	ditto
Perform exercise #45	X			X	X	X	ditto
Perform exercise #49	X			X	X	X	ditto
5th grade concert		X					

Materials, tools and resources Essential Elements (one book per student), Chromebook (one per student), Google account (one per student), Google Classroom, Screencastify, Seesaw, Flipgrid.

Unit Plan Author Frederick Ballew, All ISD #271 elementary schools, [5th grade Instrumental Music Website](#)