

Unit Title: Author of the Month (School-Wide Study)

Grade Level: (example: 9, 10, 11, 12 or 7-8) Pre-K-5

Subject Area: (example: Science, Physics; English, Short Stories) English/Language Arts

Duration/Length/Number of class periods: (example: 5 class periods) 19-20 School Year- Monthly Units

Description: Students will be encouraged to read, interact with, and analyze different books by various authors throughout the year. Students who read books written by that month's author will be entered into a raffle to receive one of the author's books at the end of the month. Students will be able to respond with their opinions of the book as well as projects relating to the characters and setting both electronically and in the library.

Established Goals (National, State, Local):

Common Core adopted by SPSS: Anchor Standard: Integration of Knowledge and Ideas.

What Enduring Understandings are desired?

I can compare and contrast adventures and experiences of characters and stories. (Gr. 1)

I can compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters. (Gr. 3)

What Essential Questions will be considered?

What is the author trying to get you to feel?

Which character have you shared similar or different experiences with? Which of the author's characters are alike and how? Which of the author's characters are different?

What is the author's purpose? What is the author's message? What do you think the author wanted the character to teach us?

Students will know / be able to: Students in grade 3-5 will be able to share their thoughts about the different authors through Padlet using sentence frames to share their ideas.

Students in grades preK-2 will use SeeSaw to share their thoughts about the different characters through a template.

Students in grades 3-5 will be able to share their thoughts about the different authors through Padlet.

Description <i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	Formative	Summative	Intro Activity	Learning Activity	Student Tech Used	Teacher Tech Used	ISTE Standards
Students and teachers will have access to books (both in print and digital) written by that month's author in the school library.			X		X	X	1d,
Students and teachers will use QR Codes to access information about the author.				X	X	X	3a
Students and teachers will read the books or access them on their iPads using the essential questions to guide their thinking and conversations. https://sites.google.com/stpaul.k12.mn.us/september-penfold/home (September link)	X			X	X		1d
Students will respond to the text using Seesaw or Padlet sharing their ideas from the Essential Questions.	X			X	X		2a 6d, 7a
Teachers will respond at the end of the month using a Google Form to share the top 5 common responses/themes from their students' interactions with the author's texts.		X		X		X	ISTE Teacher 4 and 5
The data from the Form given to teachers will be curated into a word cloud to share with the whole school.		X				X	ISTE Teacher 4 and

Materials, tools and resources

Books written by each author,
 1:1 student technology access,
 Bulletin Board that shares the QR code,
 Google Sites created by Tess with author's information,
 Google Form sent out to teachers each month,
 raffle tickets,
 books to raffle off each month

Unit Plan Author (name, school and optional email address or hyperlink to teacher's web page)

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Additional credit given to Best Prep TIW