

Unit Title: Vocabulary 9, Unit 1

Grade Level: 9

Subject Area: English Language Arts 9

Duration/Length/Number of class periods: Sporadically over the course of 2-4 weeks

Description:

*There are eight units of words; this is the first of the eight words.

*All of the words are introduced at the beginning of the unit, worked on throughout the unit, and tested at the end.

*This unit will have 4 steps over the course of the unit: Introduce, Practice, Review, and Test

Established Goals (National, State, Local):

State

9.11.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.

9.11.6.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Common Core

CCSS.ELA-LITERACY.L.9-10.6 Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

What Enduring Understandings are desired?

People communicate through words.

Developing a broad vocabulary deepens comprehension and allows for more precise communication.

Knowledge of the principles and patterns of word study will enable me to decipher words I do not know.

What Essential Questions will be considered?

What is the purpose of communication?

Where do words or phrases come from?

How does word choice affect meaning?

How does understanding word construction help me figure out words I don't know?

Students will know / be able to:

Master the words from Unit 1 - Beginning of the Year words:

1) Antonym

- 2) Synonym
- 3) Context
- 4) Evidence
- 5) Prefix
- 6) Suffix
- 7) Homonym
- 8) Analogy

...in order to gather and master content vocabulary throughout the rest of ninth grade.

Description	<i>Units must include at least one of each formative, summative, introductory activity and learning activity. Check the appropriate box; one per row.</i>	Formative	Summative	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	ISTE Standards
Day 1: Introduce the unit's words				X				
1. Padlet - Brain dump on what we know		X		X		X	X	1.a-b, 2.a-b, 3.d, 5. b-d
2. Introduce through a Google Slideshow				X	X	X	X	6.a
Day 2: Practice					X			
1. Interactive Practice via FlipGrid		X			X	X	X	1.a-c, 2.a-b, 3.d, 4.c, 5. b-d
2. Schoology (use Test/Quiz function for immediate feedback - practice mirrors summative assessment)		X			X	X	X	6.a
Day 3: Review					X			
1. Kahoot (review questions mirror summative assessment)		X			X	X	X	2.a, 2.b, 4.c
Day 4: Test			X					
1. Schoology: every word is tested twice; Question types include: each assessment will have a variety of questions (varying L1 Costas / Knowledge to L3 Costas /			X			X	X	6.a

Application): inferring meaning from context, synonyms, antonyms, true/false, unrelated words, finding examples, sentence completion w/ word bank, and matching definitions

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Materials, tools and resources: Schoology, Google Slideshow, Padlet, Flipgrid, Kahoot (screenshot links included above)

Unit Plan Author: Danielle Christy Sigstad, Burnsville High School, dchristy@isd191.org

Additional credit given to: Paul Connell