

**Unit Title:** Career Exploration

**Grade Level:** (example: 9, 10, 11, 12 or 7-8) 9

**Subject Area:** (example: Science, Physics; English, Short Stories) Careers

**Duration/Length/Number of class periods:** (example: 5 class periods) 4

**Description:** Students will work to explore their interests to determine their current career cluster. Their career cluster matches will then determine their career exploration track.

**Established Goals (National, State, Local):**

(ASCA) Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

**What Enduring Understandings are desired?**

Describe potential future plans for after high school.  
Explore post secondary career opportunities.  
Build partnerships with community members.  
Understand how interests and goals play a role in a career choice.  
Summarize values and career opportunities.

**What Essential Questions will be considered?**

How do your values connect with your career cluster?  
To what extent do you feel you connected with one career collected to your cluster?

**Students will know / be able to:**

1. Students will be able to recognize their strengths and interests.
2. Students will be able to indicate their strongest career cluster.
3. Students will be able to explore their top career cluster.

Description	<a href="#">Formative</a>	<a href="#">Summative</a>	Introductory Activity	Learning Activity	Student Technology Used	Teacher Technology Used	<a href="#">ISTE Standards</a>
<p>Day 1: Introduce the concept of Career Clusters using the career wheel.</p> <p>Website:  <a href="https://minnstate.edu/system/cte/consortium_resources/documents/POS_Framework-2017-Final-8x11.pdf">https://minnstate.edu/system/cte/consortium_resources/documents/POS_Framework-2017-Final-8x11.pdf</a></p> <p>-Start with the foundational skills located in the center of the circle.            -Explain the Career Field, Cluster and Pathway.</p>			x			-laptop	1c
<p>Day 1: Have students complete google form to self report on google form.</p> <p>Google Form #1:  <a href="https://forms.gle/ta8QTb928Xc1FC4N8">https://forms.gle/ta8QTb928Xc1FC4N8</a></p>	x				-google form -laptop		
<p>Day 2: Students complete the online "Career Cluster Interest Inventory"</p> <p>Website for Inventory:  <a href="https://careerwise.minnstate.edu/careers/clusterSurvey?do=0">https://careerwise.minnstate.edu/careers/clusterSurvey?do=0</a></p>				x	-laptop		
<p>Day 2: Students completes the google form with self reported fields and clusters.</p>							

Google Form #2: <a href="https://docs.google.com/forms/d/1oU-7YR3M-nmrnJqQVdYPIKbcKE5mMd4dlo4Xjwqdbtc/edit">https://docs.google.com/forms/d/1oU-7YR3M-nmrnJqQVdYPIKbcKE5mMd4dlo4Xjwqdbtc/edit</a>							
Day 3: Students will be broken into groups in regards to their fields or clusters (this will need to vary depending on numbers). Each group will attend a community expert session in which they will hear about careers and be able to participate in hands on experiences.				x		-laptop -projector -audio equipment	
Day 4: Each student will be asked to report a flip grid with the following items: -Name -Section of World History -Group Assigned to -Career that interested you the most in your section -One new item you learned		x			-laptop		6d

### Materials, tools and resources

Minnesota Department of Education:

[https://minnstate.edu/system/cte/consortium\\_resources/documents/POS\\_Framework-2017-Final-8x11.pdf](https://minnstate.edu/system/cte/consortium_resources/documents/POS_Framework-2017-Final-8x11.pdf)

Minnesota Department of Education: <https://careerwise.minnstate.edu/careers/clusterSurvey?do=0>

Google Form #1: <https://forms.gle/ta8QTb928Xc1FC4N8>

Google Form #2:

<https://docs.google.com/forms/d/1oU-7YR3M-nmrnJqQVdYPIKbcKE5mMd4dlo4Xjwqdbtc/edit>

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**Additional credit given to**